

Transfer Credit Practices

of Designated Educational Institutions

AACRAO's Transfer Credit Practices (TCP) Online

NATURE AND PURPOSE

Welcome to the online version of the American Association of Collegiate Registrars and Admissions Officers' (AACRAO) Transfer Credit Practices of Designated Educational Institutions (TCP) publication. TCP was published through 1977 under its former title, Report of Credit Given by Educational Institutions. This site reports the transfer acceptance practices of reporting institutions regarding credit awarded by other colleges and universities. The acceptance practices of the reporting institutions may differ from those of other institutions. Each institution applies its own credit evaluation policies in determining acceptability and applicability of courses.

The TCP Online publication is not meant to be the sole mechanism by which institutions determine the acceptance of transfer credit. TCP is published to facilitate student mobility among institutions, and to reduce the problems encountered by students who attend more than one institution in the pursuit of an associate, baccalaureate, or higher degree.

INSTITUTIONS LISTED

TCP includes all institutions listed in the current Higher Education Directory, a publication of the Higher Education Publishers, Inc. Some institutions not listed in the above mentioned directory also may be included. Institutions may elect not to be included in the reporting system and Institutions which request exclusion from Transfer Credit Practices are not listed in this publication. The non-appearance of any institution from a state's listing should not be considered a judgment of its quality nor imply unacceptability of its credit.

As a convenience to its users, TCP reports on the accreditation status of the institutions. However, TCP is NOT a directory of all accredited institutions and AACRAO is not an accrediting agency. If a given institution does not appear in the TCP, it does not mean that it is not accredited. The TCP is not, nor is it intended to be, a comprehensive listing of accredited schools.

Joint Statement on the Transfer and Award of Credit

The following set of guidelines has been developed by the three national associations whose member institutions are directly involved in the transfer and award of academic credit: the American Association of Collegiate Registrars and Admissions Officers, the American Council on Education, and the Council for Higher Education Accreditation. The need for such a statement came from an awareness of the growing complexity of transfer policies and practices, which have been brought about, in part, by the changing nature of postsecondary education. With increasing frequency, students are pursuing their education in a variety of institutional and extrainstitutional settings. Social equity and the intelligent use of resources require that validated learning be recognized wherever it takes place.

The statement is thus intended to serve as a guide for institutions developing or reviewing policies dealing with transfer, acceptance and award of credit. "Transfer" as used here refers to the movement of students from **one** college, university or other education provider to another and to the process by which credits representing educational experiences, courses, degrees or credentials that are awarded by an education provider are accepted **or** not accepted by a receiving institution.

Basic Assumptions

This statement is directed to institutions of postsecondary education and others concerned with the transfer of academic credit among institutions and the award of academic credit for learning that takes place at another institution or education provider. Basic to this statement is the principle that each institution is responsible for determining its own policies and practices with regard to the transfer, acceptance, and award of credit. Institutions are encouraged to review their policies and practices periodically to assure that they accomplish the institutions' objectives and that they function in a manner that is fair and equitable to students. General statements of policy such as this one or others referred to, should be used as guides, not as substitutes, for institutional policies and practices.

Transfer and award of credit is a concept that increasingly involves transfer between dissimilar institutions and curricula and recognition of extra-institutional learning, as well as transfer between institutions and curricula with similar characteristics. As their personal circumstances and educational objectives change, students seek to have their learning, wherever and however attained, recognized by institutions where they enroll for further study. It is important for reasons of social equity and educational effectiveness for all institutions to develop reasonable and definitive policies and procedures for acceptance of such learning experiences, as well as for the transfer of credits earned at another institution. Such policies and procedures should provide maximum consideration for the individual student who has changed institutions or objectives. It is the receiving institution's responsibility to provide reasonable and definitive policies and procedures for determining a student's knowledge in required subject areas. All sending institutions have a responsibility to furnish transcripts and other documents necessary for a receiving institution to judge the quality and quantity of the student's work. Institutions also have a responsibility to advise the student that the work reflected on the transcript may or may not be accepted by a receiving institution as bearing the same (or any) credits as those awarded by the provider institution, or that the credits awarded will be applicable to the academic credential the student is pursuing.

Inter-Institutional Transfer of Credit

Transfer of credit from one institution to another involves at least three considerations:

- (1) *the educational quality of the learning experience which the student transfers;*
- (2) the comparability of the nature, content, and level of the learning experience to that offered by the receiving institution; and
- (3) the appropriateness and applicability of the learning experience to the programs offered by the receiving institution, in light of the student's educational goals.

Accredited Institutions

Accreditation speaks primarily to the first of these considerations, serving as the basic indicator that an institution meets certain minimum standards. Users of accreditation are urged to give careful attention to the accreditation conferred by accrediting bodies recognized by the Council for Higher Education Accreditation (CHEA). CHEA has a formal process of recognition which requires that all accrediting bodies so recognized must meet the same standards. Under these standards, CHEA has recognized a number of accrediting bodies, including:

- (1) regional accrediting commissions (which historically accredited the more traditional colleges and universities but which now accredit proprietary, vocational-technical, distance learning providers, and single-purpose institutions as well);
- (2) national accrediting bodies that accredit various kinds of specialized institutions, including distance learning providers and freestanding professional schools; and
- (3) professional organizations that accredit programs within multipurpose institutions.

Although accrediting agencies vary in the ways they are organized and in their statements of scope and mission, **all** accrediting bodies that meet CHEA's standards for recognition function to ensure that the institutions or programs they accredit have met generally accepted minimum standards for accreditation.

Accreditation thus affords reason for confidence in an institution's or a program's purposes, in the appropriateness of its resources and plans for carrying out these purposes, and in its effectiveness in accomplishing its goals, insofar as these things can be judged. Accreditation speaks to the probability, but does not guarantee, that students have met acceptable standards of educational accomplishment.

Comparability and Applicability

Comparability of the nature, content, and level of transfer credit and the appropriateness and applicability of the credit earned to programs offered by the receiving institution are as important in the evaluation process as the accreditation status of the institution at which the transfer credit was awarded. Since accreditation does not address these questions, this information must be obtained from catalogues and other materials and from direct contact between knowledgeable and experienced faculty and staff at both the receiving and sending institutions. When such considerations as comparability and appropriateness of credit are satisfied, however, the receiving institution should have reasonable confidence that students from accredited institutions are qualified to undertake the receiving institution's educational program. In its articulation and transfer policies, the institution should judge courses, programs and other learning experiences on their learning outcomes, and the existence of valid evaluation measures, including third-party expert review, and not on modes of delivery.

Admissions and Degree Purposes

At some institutions there may be differences between the acceptance of credit for admission purposes and the applicability of credit for degree purposes. A receiving institution may accept previous work, place a credit value on it, and enter it on the transcript. However, that previous work, because of its nature and not its inherent quality, may be determined to have no applicability to a specific degree to be pursued by the student. Institutions have a responsibility to make this distinction, and its implications, clear to students before they decide to enroll. This should be a matter of full disclosure, with the best interests of the student in mind. Institutions also should make every reasonable effort to reduce the gap between credits accepted and credits applied toward an educational credential.

Additional Criteria for Transfer Decisions

The following additional criteria are offered to assist institutions, accreditors and higher education associations in future transfer decisions. These criteria are intended to sustain academic quality in an environment of more varied transfer, assure consistency of transfer practice, and encourage appropriate accountability about transfer policy and practice.

Balance in the Use of Accreditation Status in Transfer Decisions. Institutions and accreditors need to assure that transfer decisions are not made solely on the source of accreditation of a sending program or institution. While acknowledging that accreditation is an important factor, receiving institutions ought to make clear their institutional reasons for accepting or not accepting credits that students seek to transfer. Students should have reasonable explanations about how work offered for credit is or is not of sufficient quality when compared with the receiving institution and how work is or is not comparable with curricula and standards to meet degree requirements of the receiving institution.

Consistency. Institutions and accreditors need to reaffirm that the considerations that inform transfer decisions are applied consistently in the context of changing student attendance patterns (students likely to engage in more transfer) and emerging new providers of higher education (new sources of credits and experience to be evaluated). New providers and new attendance patterns increase the number and type of transfer issues that institutions will address-making consistency even more important in the future.

Accountability for Effective Public Communication. Institutions and accreditors need to assure that students and the public are fully and accurately informed about their respective transfer policies and practices. The public has a significant interest in higher education's effective management of transfer, especially in an environment of expanding access and mobility. Public funding is routinely provided to colleges and universities. This funding is accompanied by public expectations that the transfer process is built on a strong commitment to fairness and efficiency.

Commitment to Address Innovation. Institutions and accreditors need to be flexible and open in considering alternative approaches to managing transfer when these approaches will benefit students. Distance learning and other applications of technology generate alternative approaches to many functions of colleges and universities. Transfer is inevitably among these.

Foreign Institutions

In most cases, foreign institutions are chartered and authorized to grant degrees by their national governments, usually through a Ministry of Education or similar appropriate ministerial body. No other nation has a system comparable with voluntary accreditation as it exists in the United States. At an operational level, AACRAO's Office of International Education Services can assist institutions by providing general or specific guidelines on admission and placement of foreign students, or by providing evaluations of foreign educational credentials.

Evaluation of Extra-Institutional and Experiential Learning for Purposes of

Transfer and Award of Credit

Transfer and award of credit policies should encompass educational accomplishment attained in extra-institutional settings. In deciding on the award of credit for extra-institutional learning, institutions will find the services of the American Council on Education's Center for Adult Learning and Educational Credentials helpful. One of the Center's functions is to operate and foster programs to determine credit equivalencies for various modes of extracurricular learning. The Center maintains evaluation programs for formal courses offered by the military and civilian organizations such as business, corporations, government agencies, training providers, institutes, and labor unions. Evaluation services are also available for examination programs, for occupations with validated job proficiency evaluation systems, and for correspondence courses offered by schools accredited by the Distance Education and Training Council. The results are published in a Guide series. Another resource is the General Educational Development (GED) Testing Program, which provides a means for assessing high school equivalency.

For learning that has not been evaluated through the ACE evaluation processes, institutions are encouraged to explore the Council for Adult and Experiential Learning (CAEL) procedures and processes.

Uses of This Statement

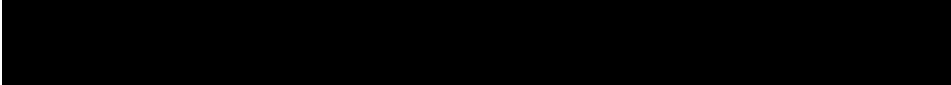
Institutions are encouraged to use this statement as a basis for discussions in developing or reviewing institutional policies with regards to the transfer and award of credit. If the statement reflects an institution's policies, that institution may wish to use these guidelines to inform faculty, staff, and students.

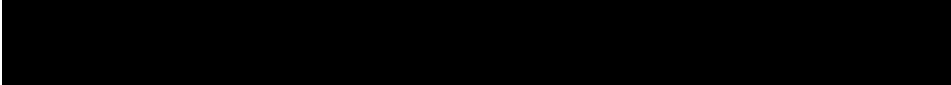
It is also recommended that accrediting bodies reflect the essential precepts of this statement in their criteria.

American Association of Collegiate Registrars and Admissions Officers [signed] 9/28/01
(date)

American Council on Education [signed] 9/28/01
(«•«•)

Council for Higher Education Accreditation [signed] 9/28/01
(date)





Here is a list of Institutions Being Reported On which meet the criteria.

Full Name of Institution	FICE Code	State	Highest Offering	Affiliation
2081 University College of Criminal J...	666126	PR	03	12
2082 University College of San Juan	10567	PR	04	13
2083 University Graduate Center		NY		
2084 University of Action Learning	666069	CO	06	21
2085 University of Advancing Technology	25590	AZ	06	25
2086 University of Akron-Wayne College	10818	OH	03	12
2087 University of Alabama	1051	AL	08	12
2088 University of Alabama at Birmingham	1052	AL	08	12
2089 University of Alabama in Huntsville	1055	AL	08	12
2090 University of Alabama System Office	8004	AL		
2091 University of Alaska Anchorage	11462	AK	06	12
2092 University of Alaska Fairbanks	1063	AK	08	12
2093 University of Alaska Fairbanks (...)		AK	03	
2094 University of Alaska Fairbanks (...)		AK	03	
2095 University of Alaska Fairbanks (...)		AK	03	
2096 University of Alaska Fairbanks- ...		AK	03	
2097 University of Alaska Southeast	1065	AK	06	12
2098 University of Alaska Southeast K...		AK	03	
2099 University of Alaska Southeast S...		AK	03	
2100 University of Alaska Statewide S...	8005	AK		

University Information

Full name of reporting institution: University of Alabama in Huntsville
 FICE Code: 1055
 Unit ID: 100706
 Street Address: 301 Sparkman Drive
 City: Huntsville
 State: ALABAMA
 Zip Code: 35899-1911
 Main Telephone Number: 256-824-6120
 Main Fax Number: 256-824-6073
 Highest Offering: Doctorate
 Affiliation: State
 Web Address: www.uah.edu

 Programs: Liberal Arts and General
 Teacher Preparatory
 Professional

 Institutional Accreditation: Southern Association of Colleges and Schools, Commission
 On Colleges (SACS)

 Programmatic/Specialized
 Accreditation: BUS, CS, ENG, MUS, NUR, NURSE

 Emphasis: 9 ()

 Institution Type: 6 (Branch Campus)

List of Reporting Institutions Reporting On: University of Alabama in Huntsville

Institution Name	FICE Code	Credit	Footnotes	Last Update
University of Alabama	1051	AG	Prior to 1970, accredited as part of the University of Alabama	3/19/2005

Credit Practice Detail

Code Detail

- AG** **Credit generally accepted for courses which are appropriate to the reporting institution's baccalaureate programs.**
- AP** Credit accepted on a provisional basis subject to validation as prescribed by the reporting institution.
- N** Credit not ordinarily accepted. While the reporting campus does not accept credit, other institutions in the state may have different practices. No recommendation or transfer credit practice suggestion is implied.
- NP** The reporting institution has not determined an acceptance of credit policy.

Highest Offering Detail

Code	Detail
03	Two-Year Associate Degree
04	Baccalaureate
05	First Professional Degree
06	Masters
07	Beyond Masters But Less Than Doctorate
08	Doctorate
09	Undergraduate Non-Degree Granting
10	Graduate Non-Degree Granting
11	Post Doctoral Research Only
12	Diploma/Certificate
13	First Professional Degree: No Undergraduates
14	Masters: No Undergraduates
15	Beyond Masters But Less Than Doctorate: No Undergraduates
16	Doctorate: No Undergraduates
17	First Professional Degree: No Lower Division
18	Masters: No Lower Division
19	Beyond Masters But Less Than Doctorate: No Lower Division
20	Doctorate: No Lower Division
21	First Talmudic Degree
22	Second Talmudic Degree

Affiliation Detail

Code	Detail
11	Federal
12	State
13	Local
14	State/Local
15	State Related
18	Evangelical Lutheran Synod
19	Pentecostal/Charismatic Non-Denominational
20	Unification Church
21	Independent Non-Profit
22	American Evangelical Lutheran Church
23	American Missionary Association
24	African Methodist Episcopal Zion Church
25	Proprietary
26	Advent Christian Church
27	Assemblies Of God Church
28	Brethren Church
29	Brethren In Christ Church
30	Roman Catholic
31	Church Of God In Christ
32	Church Of New Jerusalem
33	Wisconsin Evangelical Lutheran Synod
34	The Christian And Missionary Alliance
35	Christian Reformed Church
36	Evangelical Congregational Church
37	Evangelical Covenant Church of Amer.
38	Evangelical Free Church Of America
39	Evangelical Lutheran Church
40	Alabama Baptist State Convention
41	Free Will Baptist Church
42	Interdenominational
43	Mennonite Brethren Church
44	Moravian Church
45	North American Baptist
46	American Lutheran And Lutheran Church In America
47	Pentecostal Holiness Church
48	Christian Churches & Churches of Christ
49	Reformed Church In America
50	Reformed Episcopal Church

51	African Methodist Episcopal
52	American Baptist
53	American Lutheran
54	Baptist
55	Christian Methodist Episcopal
56	Church Of Christ
57	Church Of God
58	Church Of The Brethren
59	Church Of The Nazarene
60	Cumberland Presbyterian
61	Christian Church (Disciples of Christ)
62	Tribal Control
63	Friends United Meeting
64	Free Methodist
65	Friends
66	Presbyterian Church
67	Lutheran Church In America
68	Lutheran Church - Missouri Synod
69	Mennonite Church
70	General Conference Mennonite Church
71	United Methodist
72	Presbyterian Church In America
73	Protestant Episcopal
74	Churches Of Christ
75	Southern Baptist
76	United Church Of Christ
77	United Presbyterian
78	Multiple Protestant Denominations
79	Other Protestant
80	Jewish
81	Reformed Presbyterian Church
82	Reorganized Latter-Day Saints Church
83	Seventh Day Baptist Church
84	United Brethren Church
85	Lutheran
86	Pentecostal Church of God
88	Non-denominational
89	Wesleyan Church
90	Young Men's Christian Association
91	Greek Orthodox
92	Russian Orthodox

93	Unitarian Universalist
94	Latter-day Saints
95	Seventh-day Adventist
96	Church Of God Of Prophecy
97	Evangelical Lutheran Church In America
98	Fellowship Of Grace Brethren Churches
99	Other

Program Type Detail

Code Detail

- 1 Occupational Below Bachelor's
- 2 **2-Year** Principally Bachelor's Creditable
- 3 Liberal Arts and General
- 4 Teacher Preparatory
- 5 Professional

Study	Description
A	Associate
B	Baccalaureate
C	Diploma/Certificate
D	Doctorate
FP	First Professional
M	Master's
S	Beyond Master's but less than Doctorate

Institutional Accreditation

Code	Description
AARTS	Association of Advanced Rabbinical and Talmudic Schools
ABHE	Association for Biblical Higher Education
ACICS	Accrediting Council for Independent Colleges and Schools
ATS	Association of Theological Schools in the United States and Canada
DETC	Distance Education and Training Council
MSA/CHE	Middle States Association of Colleges and Schools, Commission on Higher Education (MSA/CHE)
NCA	North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)
NEASC-CIHE	New England Association of Schools and Colleges, Commission on Institutions of Higher Education (NEASC-CIHE)
NEASC-CTCI	New England Association of Schools and Colleges, Commission on Technical and Career Institutions (NEASC-CTCI)
NWCCU	Northwest Commission on Colleges and Universities (NWCCU)
SACS	Southern Association of Colleges and Schools, Commission on Colleges (SACS)
TRACS	Transnational Association of Christian Colleges and Schools
WASC-ACCJC	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges (WASC-ACCJC)
WASC-ACSCU	Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities (WASC-ACSCU)

Programmatic/Specialized Accreditation

Code	Study	Description
AA	M	Commission on Accreditation of Allied Health Education Programs: anesthesiologist assistant
AAFCS	B	American Association of Family and Consumer Sciences: family and consumer sciences
AALE	B	American Academy for Liberal Education: liberal education
ABHES	C,A	Accrediting Bureau of Health Education Schools: allied health
ACBSP	A,B,M	Association of Collegiate Business Schools and Programs: business administration, management, accounting and related business fields
ACCSCCT		Accrediting Commission of Career Schools and Colleges of Technology
ACFEI	C,A	American Culinary Federation, Inc.: culinary arts and food service management
ACUP	C,FP	Accreditation Commission for Acupuncture and Oriental Medicine: acupuncture
ADNUR	A	National League for Nursing: nursing
ANEST	C,M,D	American Association of Nurse Anesthetists: nurse anesthesia
ARCPA		Accreditation Review Commission on Education for the Physician Assistant: physician assisting programs
ART	C,A,B,M,D	National Association of Schools of Art and Design: art and design
AT	C,B	Commission on Accreditation of Allied Health Education Programs: athletic training
AUD	M	American Speech-Language-Hearing Association: audiology
BBT	C,M	Commission on Accreditation of Allied Health Education Programs: blood bank technology
BUS	B,M,D	AACSB-The Association to Advance Collegiate Schools of Business: business and management
BUSA	B,M,D	AACSB- The Association to Advance Collegiate Schools of Business: accounting
CAA	A,B	Council on Aviation Accreditation: aviation
CACREP	M,D	American Counseling Association, Council for Accreditation of Counseling & Related Education programs: community counseling, marriage and family counseling, mental health counseling, school counseling, student affairs practice in higher education and counselor education and supervision
CEA	C	Commission on English Language Program Accreditation: English language
CHE	graduate	Council on Education for Public Health: community health education
CHIRO	FP	Council on Chiropractic Education: chiropractic education
CHPM	graduate	Council on Education for Public Health: community health/preventive medicine
CLPSY	D	American Psychological Association: clinical psychology
CNCE	C	Accrediting Council for Continuing Educational Training
COE	A	Council on Occupational Education: occupational, trade and technical education

COMTA	C	Commission on Massage Therapy Accreditation: massage therapy and bodywork
CONST	A,B	American Council for Construction Education: construction education
COPSY	D	American Psychological Association: counseling psychology
CORE	M	Council on Rehabilitation Education: rehabilitation counseling
COSME	C	National Accrediting Commission of Cosmetology Arts and Sciences: cosmetology
CS	B	Computer Sciences Accreditation Board, Inc.: computer science
CVT	C,A,B	Commission of Accreditation of Allied Health Education Programs: cardiovascular technology
CYTO	C,B, M	Commission on Accreditation of Allied Health Education Programs: cytotechnology
DA	C,A	American Dental Association: dental assisting
DANCE	C,B,M,D	Nation Association of Schools of Dance: dance
DENT	FP	American Dental Association: dentistry
DH	C,A	American Dental Association: dental hygiene
DIETC	B,M	American Dietetic Association : coordinated dietetics programs
DIETD		American Dietetic Association: didactic dietetics programs
DIETI		American Dietetic Association : dietetic post-baccalaureate internships
DIETT	A	American Dietetic Association: dietetic technician
DMS	C,A,B	Commission on Accreditation of Allied Health Education Programs: diagnostic medical sonography
DNUR	C	National League for Nursing: nursing
DT	C,A	American Dental Association: dental laboratory technology
EEG	C,A	Commission on Accreditation of Allied Health Education Programs: electroneurodiagnostic technology
EHSPAC	B	National Environmental Health Science and Protection Accreditation Council: environmental health science and protection
EMT	C,A,B,M	Commission on Accreditation of Allied Health Education Programs: emergency medical technician-paramedic
ENG	B,M	Accreditation Board of Engineering and Technology, Inc.: engineering
ENGR	B,M	Accreditation Board of Engineering and Technology, Inc.: engineering-related
ENGT	A,B	Accreditation Board of Engineering and Technology, Inc.: engineering technology
FIDER	C,A,B,M	Foundation for Interior Design Education Research; interior design
FOR	B,M,FP	Society of American Foresters: forestry
FORTEC	A	Society of American Foresters: forest technology
FUSER	C,A,B	American Board for Funeral Service Education: funeral service education
HIA	C,B,M	Commission on Accreditation of Allied Health Education Programs: health information administration

HIT	C,A,B	Commission on Accreditation of Allied Health Education Programs: health information technician
HSA	M	Accrediting Commission on Education for Health Service Administration: health services administration
HT	C,A,B	National Accrediting Agency for Clinical Laboratory Sciences: histologic technology
IPSY		American Psychological Association: pre-doctoral internships in professional psychology
JOUR	B,M	Accrediting Council on Education for Journalism and Mass Communications: journalism and mass communications
KIN		Commission on Accreditation of Allied Health Education Programs: kinesiotherapy
LAW	FP	American Bar Association: law
LIB	FP	American Library Association: librarianship
LSAR	B,M	American Society for Landscape Architects: landscape architecture
MAAB	C	Accrediting Bureau of Health Education Schools: medical assisting
MAC	C,A,B	Commission on Accreditation of Allied Health Education Programs: medical assisting
MACTE		Montessori Accreditation council for Teacher education: Montessori teacher education
MEAC	C,A	Midwifery Education Accreditation Council: midwifery education
MED	FP	Liaison Committee on Medical Education: medicine
MFCD	M,D	American Association for Marriage and Family Therapy: marriage and family therapy
MIDWF	C,M,D	American College of Nurse-Midwives: nurse midwifery
MIL	C,M	Commission on Accreditation of Allied Health Education Programs: medical illustrator
MLTAB	C	Accrediting Bureau of Health Education Schools: medical laboratory technician
MLTAD	A	National Accrediting Agency for Clinical Laboratory Sciences: medical laboratory technician
MLTC	C	National Accrediting Agency for Clinical Laboratory Sciences: medical laboratory technician
MT	C,B	National Accrediting Agency for Clinical Laboratory Sciences: medical technology
MUS	B,M,D	National Association of Schools of Music: music
NAIT	A,B	National Association of Industrial Technology: industrial technology
NATUR	FP	Council of Naturopathic Medical Education: naturopathic medical education
NMT	C,A,B	Joint Review Committee on Educational Programs: nuclear medicine technology
NPRH		National Association of Nurse Practitioners in Women's Health: women's health nurse practitioner
NRPA	B	National Recreation and Park Association: recreation, park resources and leisure studies
NUR	B,M	National League for Nursing: nursing
NURSE	B,M	Commission on Collegiate Nursing Education: nursing
OMT	C,A,B	Commission on Accreditation of Allied Health Education

		Programs: ophthalmic medical technology
OPD	A	Commission on Opticianry Accreditation: ophthalmic dispensing
OPE	C,B	Commission on Accreditation of Allied Health Education Programs: orthotics and prosthetics
OPLT	C	Commission on Opticianry Accreditation: ophthalmic laboratory technician
OPT	FP	American Optometric Association: optometry
OPTR		American Optometric Association: optometric residency programs
OPTT	A	American Optometric Association: optometric technician
OSTEO	FP	American Osteopathic Association, Office of Osteopathic Education: osteopathic medicine
OT	C,B,M	American Occupational Therapy Association: occupational therapy
OTA	C,A	American Occupational Therapy Association: occupational therapy assistant
PA	C,B,M	National Accrediting Agency for Clinical Laboratory Sciences: pathologists' assistant
PAST		Association for Clinical Pastoral Education: clinical pastoral education
PDPSY		American Psychological Association: post-doctorate residency in professional psychology
PERF	C,A,B	Commission on Accreditation of Allied Health Education Programs: perfusionist
PH	graduate	Council on Education for Public Health: public health
PHAR	B,FP	American Council on Pharmaceutical Education: pharmacy
PLNG	B,M	American Institute of Certified Planners/Association of Collegiate Schools of Planning: certified planning
PNUR	C	National League for Nursing: practical nursing
POD	FP	American Podiatric Medical Association: podiatry
PSPSY	D	American Psychological Association: combined professional-scientific psychology
PTA	C,B,M	American Physical Therapy Association: physical therapy
PTAA	A	American Physical Therapy Association: physical therapy assistant
RAD	C,A,B	Joint Review Committee on Education in Radiologic Technology: radiography
RSTH	C,A,B	Commission on Accreditation of Allied Health Education Programs: respiratory therapy
RSTHT	C,A	Commission on Accreditation of Allied Health Education Programs: respiratory therapy technician
RTT	C,A,B	Joint Review Committee on Education in Radiologic Technology: radiation therapist/technologist
SCPSY	D	American Psychological Association: school psychology
SP	M	American Speech-Language-Hearing Association: speech-language pathology
SPAA	M	National Association of Schools of Public Affairs and Administration: public affairs and administration
SURGA	C,A,B	Commission on Accreditation of Allied Health Education Programs: surgeon's assistant

SURGT	C,A	Commission on Accreditation of Allied Health Education Programs: surgical technology
SW	B,M	Council on Social Work Education: social work
TEAC		Teacher Education Accreditation Council: teacher education
TED	B,M,S,D	National Council for Accreditation of Teacher Education: teacher education
THEA	B,M,D	National Association of Schools of Theatre: theatre
VET	FP	American Veterinary Medical Association: veterinary medicine