



**Commission on Colleges
Southern Association of Colleges and Schools**

**INSTITUTIONAL SUMMARY FORM
PREPARED FOR COMMISSION REVIEWS**

GENERAL INFORMATION

Name of Institution *The University of Texas Medical Branch at Galveston*

Name, Title, Phone number, and email address of Accreditation Liaison

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Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

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Submission date of this completed document: *9/4/2007*

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond Grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) Post-Professional Certificate

2. Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) _____

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions: *Please address the following and attach the information to this form.*

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas.

3. Locations and Distance Education

List locations (country, state, and city) where course work toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. For each site, indicate the partial or complete degree offered and, for each degree, certificate, or diploma, whether a student can obtain 50 percent of credits toward any of the educational programs.

Provide a brief description of distance education credit offerings that can be obtained primarily through electronic means and indicate where the students are located. Indicate any degree or certificate programs that can be completed primarily through electronic means. Please limit this brief description to one-half page, if possible.

4. Accreditation

List all agencies that currently accredit the institution or any of its programs and the date of the last review for each. Identify the accrediting agency that is the gatekeeper for federal funds if it is not the Commission on Colleges. Describe any sanctions applied or negative actions taken by any of these accrediting bodies (including the Commission) during the two years previous to the submission of this report in regard to your institution.

5. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

Updated: January 2007

INSTITUTIONAL INFORMATION FOR REVIEWERS

1. History and Characteristics

Established in 1891 as the University of Texas Medical Department, UTMB is a modern academic health science center with more than 70 major buildings, more than 2,500 students and more than 1,000 faculty. The 84-acre campus includes four schools, three institutes for advanced study, a major medical library, a network of hospitals and clinics that provide a full range of primary and specialized medical care, an affiliated Shriners Burns Hospital, and numerous research facilities. UTMB is a component of the University of Texas System.

“The mission of The University of Texas Medical Branch at Galveston is to provide scholarly teaching, innovative scientific investigation, and state-of-the-art patient care in a learning environment to better the health of society.

UTMB’s education programs enable the state’s talented individuals to become outstanding practitioners, teachers, and investigators in the health care sciences, thereby meeting the needs of the people of Texas and its national and international neighbors.

UTMB’s comprehensive primary, specialty, and sub-specialty care clinical programs support the educational mission and are committed to the health and well-being of all Texans through the delivery of state-of-the-art preventive, diagnostic, and treatment services.

UTMB’s research programs are committed to the discovery of new innovative biomedical and health services knowledge leading to increasingly effective and accessible health care for the citizens of Texas.”

As a state higher education institution, UTMB’s primary geographic service area is the State of Texas.

In fall 2006, the overall gender distribution of 2,255 unique students was 65% female and 35% male. Minorities totaled approximately 22% (American Indian – 0.3%, Black – 9.3%, Hispanic – 12.4%) with non-minorities comprising the remaining 78% (Asian – 12.8%, International – 4.6%, Not Reported – 4.5%, and White – 56.1%). Students were predominantly from Texas (88.5%). The remainder was from states other than Texas (7.0%) and foreign countries (4.5%). Enrollment by school was: Graduate School of Biomedical Sciences – 305; School of Allied Health Sciences – 464; School of Medicine – 861; School of Nursing – 625.

Each school uses selective admissions policies.

INSTITUTIONAL INFORMATION FOR REVIEWERS

2. List of Degrees

Degree Name	Major	Degree
Bachelor of Science	Clinical Laboratory Sciences	BSCLS
Bachelor of Science	Clinical Laboratory Sciences – Alternate Track	BSCLS
Bachelor of Science	Clinical Laboratory Sciences – Biotechnology Track	BSCLS
Bachelor of Science	Clinical Laboratory Sciences – LEAP Program	BSCLS
Bachelor of Science	Clinical Laboratory Sciences – Physician Assistant Studies Track	BSCLS
Bachelor of Science	Respiratory Care	BSRC
Bachelor of Science	Respiratory Care – Alternate Track	BSRC
Bachelor of Science	Respiratory Care – Career Ladder	BSRC
Bachelor of Science	Respiratory Care – Physician Assistant Track	BSRC
Bachelor of Science	Respiratory Care – Physical Therapy Track	BSRC
Bachelor of Science in Nursing	Nursing (BSN Track)	BSN
Bachelor of Science in Nursing	Nursing (RN – BSN Track)	BSN
Bachelor of Science in Nursing	Nursing (Accelerated BACC2 Track)	BSN
Master of Arts	Medical Humanities	MA
Master of Medical Science	Medical Science	MMS
Master of Occupational Therapy	Occupational Therapy	MOT
Master of Physical Therapy	Physical Therapy	MPT
Master of Physician Assistant Studies	Physician Assistant Studies	MPAS
Master of Public Health	Public Health	MPH
Master of Science	Cell Biology	MS
Master of Science	Cellular Physiology and Molecular Biophysics	MS
Master of Science	Experimental Pathology	MS
Master of Science	Biochemistry and Molecular Biology	MS
Master of Science	Biochemistry and Molecular Biology – Structural Biology	MS
Master of Science	Microbiology and Immunology	MS
Master of Science	Pharmacology and Toxicology	MS
Master of Science	Preventive Medicine and Community Health	MS
Master of Science	Preventive Medicine and Community Health – Biostatistics	MS
Master of Science	Preventive Medicine and Community Health – Clinical Investigations	MS
Master of Science	Preventive Medicine and Community Health – Health Services Research	MS
Master of Science in Nursing	Nurse Educator	MSN

Degree Name	Major	Degree
Master of Science in Nursing	Nursing	MSN
Master of Science in Nursing	Nursing Leadership	MSN
Master of Science in Nursing	Nurse Practitioner	MSN
Doctor of Medicine	Medicine	MD
Doctor of Philosophy	Biochemistry and Molecular Biology	PhD
Doctor of Philosophy	Biochemistry and Molecular Biology – Structural & Computational Biology	PhD
Doctor of Philosophy	Cell Biology	PhD
Doctor of Philosophy	Cellular Physiology and Molecular Biophysics	PhD
Doctor of Philosophy	Experimental Pathology	PhD
Doctor of Philosophy	Medical Humanities	PhD
Doctor of Philosophy	Microbiology and Immunology	PhD
Doctor of Philosophy	Neuroscience	PhD
Doctor of Philosophy	Nursing	PhD
Doctor of Philosophy	Pharmacology and Toxicology	PhD
Doctor of Philosophy	Preventive Medicine and Community Health	PhD
Doctor of Philosophy	Preventive Medicine and Community Health – Clinical Science	PhD
Doctor of Philosophy	Preventive Medicine and Community Health – Environmental Toxicology	PhD
Doctor of Philosophy	Preventive Medicine and Community Health – Health Services Research	PhD
Doctor of Philosophy	Preventive Medicine and Community Health – Human Nutrition	PhD
Doctor of Philosophy	Preventive Medicine and Community Health – Rehabilitation Science	PhD
Doctor of Philosophy	Preventive Medicine and Community Health – Sociomedical Science	PhD
Doctor of Medicine and Doctor of Philosophy	Medicine and Biomedical Sciences or Humanities	MD / PhD

Certificate	Subject
Post-Professional Certificate	Pediatric Physical Therapy
Certificate	Specialist in Blood Bank Technology

3. Locations and Distance Education

Traditional Classroom Instruction Locations

Country	State	City	Degree	Partial or Complete	>= 50% Credits
United States	Texas	Galveston	See "2. List of Degrees" above	Complete	Yes
United States	Texas	Austin	Doctor of Medicine	Partial	No

Electronic Distance Education Credit Offerings

Degree or Certificate	Major	Degree	>= 50% Credits
Bachelor of Science	Clinical Laboratory Sciences	BSCLS	Yes
Certificate	Specialist in Blood Bank Technology		Yes
Bachelor of Science	Nursing (RN-BSN Track)	BSN	Yes
Bachelor of Science	Nursing (Accelerated BACC2 Track)	BSN	Yes
Master of Science	Nursing (Nurse Educator with Clinical Concentration)	MSN	Yes
Master of Science	Nursing (Geriatric Nurse Practitioner)	MSN	Yes
Master of Science	Nursing (Neonatal Nurse Practitioner)	MSN	Yes
Master of Science	Nursing (Pediatric Nurse Practitioner)	MSN	Yes
Master of Science	Nursing (Leadership in Complex Health Care Organizations)	MSN	Yes
Post-Masters Training, Non-degree	Nurse Practitioner Primary Care – Geriatric		Yes
Post-Masters Training, Non-degree	Nurse Practitioner Primary Care – Neonatal		Yes
Post-Masters Training, Non-degree	Nurse Practitioner Primary Care – Pediatric		Yes
Post-Masters Training, Non-degree	Nurse Educator with Clinical Concentration		Yes
Post-Professional Certificate	Pediatric Physical Therapy		Yes *
Doctor of Philosophy	Nursing	PhD	Yes

* Starting Summer 2007

Coursework with Semester Credit Allocation

Core 3225	Introduction to Research
PM&CH 6381	Applied Research Methods

4. Accreditation

School / Program	Accrediting Agency	Last Review
University of Texas Medical Branch	Commission on Colleges of the Southern Association of Colleges and Schools (SACS COC)	1998
School of Medicine	Liaison Committee on Medical Education (LCME) **	2006
School of Medicine	Accreditation Council on Graduate Medical Education (ACGME)	2002
School of Medicine	Accreditation Council for Continuing Medical Education (ACCME)	2004
School of Medicine	Council on Education for Public Health (CEPH) ***	2007
School of Allied Health Sciences	Accreditation Council for Occupational Therapy Education (ACOTE)	2004
School of Allied Health Sciences	Commission on Accreditation of Physical Therapy Education (CAOTE)	2005
School of Allied Health Sciences	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	2003
School of Allied Health Sciences	Accreditation Review Commission on Education for the Physician Assistant, Inc (ARC-PA)	2002
School of Allied Health Sciences	Committee on Accreditation for Respiratory Care (Co-ARC) in collaboration with The Commission on Accreditation of Allied Health Programs (CAAHEP)	2006
School of Nursing	Commission on Collegiate Nursing Education (CCNE)	2005

** LCME conducted site visit in December 2006. Reaccreditation expected in June or July 2007

*** CEPH conducted site visit in March 2007. Reaccreditation expected in October 2007.

5. Relationship to the U.S. Department of Education

UTMB received no limitations, suspensions, or terminations by the US Department of Education in regard to student financial aid or other financial aid programs during the previous three years.

UTMB is not on the reimbursement method of funding for federal financial assistance programs nor is UTMB on any other exception status with regard to federal or state financial aid.