

Student Services Student Learning Outcomes

| STUDENT OUTCOMES* | DIMENSIONS OF OUTCOMES** | SAMPLE DEVELOPMENTAL EXPERIENCES FOR LEARNING | BODIES OF KNOWLEDGE FOR EDUCATORS |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cognitive complexity | Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration | Classroom teaching, readings and discussions; campus speakers; problem based learning; action research; study abroad; learning communities; living-learning communities; campus newspaper and media; cultural advocacy groups; LGBT awareness programs; diversity programs; group work in diverse teams; judicial board involvement | Cognitive development, identity development, interpersonal sensitivity, neurolinguistics, epistemology, reflective judgment, orders of consciousness, pedagogy |
| Knowledge acquisition, integration, and application | Understanding knowledge from a range of disciplines (acquisition); connecting knowledge to other knowledge, ideas, and experiences (integration); relate knowledge to daily life (application); pursuit of lifelong learning; career decidedness; technological competence | Majors, minors, general education requirements, certificate programs; laboratories; action research; research teams; service learning; group projects; internships; jobs (on/ off campus); career development courses and programs; living-learning communities; Web-based information search skills; activities programming boards (e.g. film, concerts); drama, arts, and music groups; literary magazines; special teams and activities (e.g. solar car, Model UN) | Experiential learning, Cognitive development, identity development, Interpersonal sensitivity, neurolinguistics, epistemology, learning theory; career development |
| Humanitarianism | understanding and appreciation of human differences; cultural competency; social responsibility | diverse membership of student organizations; inter-group dialogue programs; service learning; community based learning; cultural festivals; identity group programming (e.g. LGBT); ally programs; programs on world religions; study abroad; interdisciplinary courses; curriculum transformation | Racial identity development, multicultural competence, sexual/gender/ affectational identity development; campus climate; reflective judgment, orders of consciousness, moral development, cognitive development |
| Civic Engagement | sense of civic responsibility; commitment to public life through communities of practice; engage in principled dissent; effective in leadership | Involvement in student organizations; service learning; various student governance groups like student government/ resident hall government/ commuter student association; sports teams; community based organizations (e.g. PTA, neighborhood coalitions); emerging leader programs; leadership courses; open forums; teach-ins; activism and protest; community standards codes; student judicial boards; involvement in academic department/ major; identity | Leadership theory, socio-political theory, community development, group dynamics, organizational development and change theory, moral development, orders of consciousness with campus community |
| Professionalism, interpersonal and intrapersonal competence | Realistic self appraisal and self understanding; personal attributes such as identity, self esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self | Identity based affinity groups; personal counseling; academic/life planning; roommate dialogues; individual advising; support groups; peer mentor programs; religious life programs and youth groups; student led judicial boards; paraprofessional roles (e.g. resident assistants, peer tutors, sexual assault advisors, peer mentor programs); disability support services; student employment; classroom project groups; classroom discussions | Psychosocial theory; identity development; interpersonal sensitivity; multiple intelligences; spiritual development, moral and ethical development |
| Practical competence | Effective communication; capacity to manage one's personal affairs; economic self-sufficiency and vocational competence; maintain personal health and wellness; prioritize leisure pursuits; living a purposeful and satisfying life | Campus recreation programs; food service and health center programs; drug and alcohol education; career development courses and programs; financial planning programs; club sports and recreation programs; senior council transition programs; personal counseling; academic/ personal advising; portfolios; senior capstone course | Psychosocial theory; self-efficacy; career development; spiritual development; self-authorship |
| Persistence and academic achievement | Manage the college experience to achieve academic and personal success; leading to academic goal success including degree attainment | Learning skills; bridge programs; peer mentoring; faculty and staff mentoring; supplemental instruction-tutoring; orientation programs; academic advising; financial aid; disability support services; parents' programs; child care services | Retention theory, person-environment fit, socialization, family systems |

