



## BSHS Evaluation

### UTMB School of Medicine 2014-2015 BSHS Evaluation

*Please use Tab key to advance between fields.*

*You must click on the "SUBMIT" button at the survey's end in order to send in your responses.*

#### PROCESSING INFORMATION

The purpose of this evaluation is to improve the quality of the offered BSH selective. **To insure student anonymity**, the faculty/course will receive a summary of the results only after a sufficient number of evaluations have been completed for each rotation. Students will also be able to access these evaluations through the Instruction Management Office.

#### BSHS INFORMATION

**Period:**      **Year:**

**Selective:**

#### Non-UTMB BSHS INFORMATION

Institution:

City, State:

Country:

Private Practice Setting:       Yes       No

#### I. General Educational Effectiveness

		Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree	Not Applicable
1.	Expectations were clear.	-	-	-	-	-	-
2.	Expectations were reasonable.	-	-	-	-	-	-
3.	The quality of teaching was excellent.	-	-	-	-	-	-
4.	The experience proved helpful in focusing on my future career goals.	-	-	-	-	-	-
5.	The selective as a whole was a very effectively designed experience.	-	-	-	-	-	-
6.	I would recommend this selective to fellow students.	-	-	-	-	-	-

**II. Course Description in the Selective Brochure ( if not listed in the selective Brochure, circle NA)**

		Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree	Not Applicable
7.	The goals given in the selective brochure were appropriate and accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	The objectives given in the selective brochure were appropriate and accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	The description of the activities given in the selective brochure were appropriate and accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**III. Research**

		Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree	Not Applicable
10.	I was given an interesting project to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	I believe I learned something useful by doing this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	The project left me with a positive attitude about doing research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**IV. Comments**

1.	<b>List three things you liked BEST about this selective:</b> A. <input type="text"/> B. <input type="text"/> C. <input type="text"/>
2.	<b>List three things you liked LEAST about this selective:</b> A. <input type="text"/> B. <input type="text"/> C. <input type="text"/>
3.	<b>Specific suggestions for change:</b> <input type="text"/>

4. **Additional comments, suggestions for improvement, and/or recommendations for other students.**