



BSHS Student Performance Evaluation

UTMB School of Medicine
 Basic Science and Humanities Selectives Course
Student Performance Evaluation Form

Please use Tab key to advance between fields.

You must click on the "SUBMIT" button at the survey's end in order to send in your responses.

This form must be completed by the Selective course director for the student to receive a final grade. All ratings of 'Exceeds' or 'Below' expected level of performance must be accompanied by explanatory comments. Please note this information may be included in the Medical Student Performance Evaluation (Dean's Letter of Evaluation).

STUDENT/SELECTIVE INFORMATION	
<div style="border: 1px solid black; height: 100px; width: 100%; display: flex; align-items: center; justify-content: center;"> X </div>	<p>Period: Year:</p> <p>BSHS Selective:</p> <p>Student Name:</p>

1. Quality of the Written Product					
How well does the student integrate clinical concepts with basic science, humanities, or social science concepts, and how clear, thorough, accurate, and well-documented is the written product?					
	Comment required to justify any rating above or below expected level of performance:				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Exceeds expected level of performance</td> </tr> <tr style="background-color: #e0f0ff;"> <td style="padding: 2px;">At expected level of performance</td> </tr> <tr> <td style="padding: 2px;">Below expected level of performance</td> </tr> <tr> <td style="padding: 2px;">Cannot evaluate this item</td> </tr> </table>	Exceeds expected level of performance	At expected level of performance	Below expected level of performance	Cannot evaluate this item	<div style="border: 1px solid gray; height: 100px; width: 100%;"></div>
Exceeds expected level of performance					
At expected level of performance					
Below expected level of performance					
Cannot evaluate this item					

2. Quality of Communication/Presentation					
How well does the student express or present relevant information about concepts, ask questions, balance listening and speaking, and/or qualify personal commentary as such among colleagues and faculty?					
	Comment required to justify any rating above or below expected level of performance:				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Exceeds expected level of performance</td> </tr> <tr style="background-color: #e0f0ff;"> <td style="padding: 2px;">At expected level of performance</td> </tr> <tr> <td style="padding: 2px;">Below expected level of performance</td> </tr> <tr> <td style="padding: 2px;">Cannot evaluate this item</td> </tr> </table>	Exceeds expected level of performance	At expected level of performance	Below expected level of performance	Cannot evaluate this item	<div style="border: 1px solid gray; height: 100px; width: 100%;"></div>
Exceeds expected level of performance					
At expected level of performance					
Below expected level of performance					
Cannot evaluate this item					

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3. Professionalism	
How well does the student accept and use feedback, recognize and abstain from academic dishonesty, demonstrate respect and courtesy to peers, staff, patients and faculty, demonstrate sensitivity to gender/ethnicity/cultural issues when raised, and is punctual and attends all meetings?	
	Comment required to justify any rating above or below expected level of performance:
<input type="checkbox"/> Exceeds expected level of performance <input checked="" type="checkbox"/> At expected level of performance <input type="checkbox"/> Below expected level of performance <input type="checkbox"/> Cannot evaluate this item	

4. Supporting Skills	
a) Knowledge Acquisition Skills - How well does the student independently seek information, identify relevant sources, use a variety of sources (including technology when appropriate), critically analyze resources, refer to and appraise relevant information appropriately, and/or is prepared for discussions or selective activities?	
	Comment required to justify any rating above or below expected level of performance:
<input type="checkbox"/> Exceeds expected level of performance <input checked="" type="checkbox"/> At expected level of performance <input type="checkbox"/> Below expected level of performance <input type="checkbox"/> Cannot evaluate this item	
b) Problem-solving Skills - How well does the student demonstrate understanding of concepts and issues as they apply to the problem or concept at hand, critically revise hypotheses or strategy towards approaching the problem, and/or identify and define normal and abnormal conditions?	
	Comment required to justify any rating above or below expected level of performance:
<input type="checkbox"/> Exceeds expected level of performance <input checked="" type="checkbox"/> At expected level of performance <input type="checkbox"/> Below expected level of performance <input type="checkbox"/> Cannot evaluate this item	
c) Technical Skills - How well does the student acquire and demonstrate techniques and procedures appropriate to the research laboratory?	

	Comment required to justify any rating above or below expected level of performance:
Exceeds expected level of performance At expected level of performance Below expected level of performance Cannot evaluate this item	

5.	OVERALL STUDENT PERFORMANCE
Please note this information may be included in the Medical Student Performance Evaluation (Dean's Letter of Evaluation):	

6.	Nomination to John P. McGovern Award in Oslerian Medicine
<input type="checkbox"/> Please check this box if you would like to nominate this student for the John P. McGovern Award in Oslerian Medicine.	

	Attachments
Attach student's research paper here	
<input type="button" value="Attach Paper"/>	Help with Attachments

FINAL GRADE:	<input type="radio"/> Satisfactory <input type="radio"/> Fail
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