

AY2425 Facilitator recruitment for the JSSOM – PBL and Small groups

The Instruction Management Office (IMO) is now initiating the recruitment of faculty facilitators for small group and Problem-Based Learning (PBL) sessions in the pre-clerkship phase (years 1 and 2) of the four year Integrated Medical Curriculum (IMC) (see below).

MS1 | PRECLERKSHIPS

	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
ORIENTATION	DOCTORING & CLINICAL SKILLS (DoCS)	GROSS ANATOMY & RADIOLOGY (GAR)		MOLECULES, CELLS & TISSUES (MCT)	Break	MCT	PHD	Break	PATHOBIOLOGY & HOST DEFENCES (PHD)	DERM/HEME/MUSKULO SKELTAL (DHM) - Year 1	NEUROSCIENCE & HUMAN BEHAVIOR (NHB)
	DoCS	DoCS		DoCS		DoCS			DoCS		DoCS

MS2 | PRECLERKSHIPS

	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR
POM2		DERM/HEME/MUSKULO SKELTAL (DHM) - Year 2	RENAL, FLUIDS & ELECTROLYTES (RFE)		CARDIOVASCULAR & PULMONARY (CVP)	Break	GIN	Break	GASTROINTESTINAL & NUTRITION (GIN)	ESSENTIALS of ENDOCRINOLOGY & REPRODUCTION (EER)	CS CAPSTONE
		POM2			POM2		POM2		POM2		

What is Problem-Based Learning (PBL)? PBL is a primary educational approach adopted in several of our foundational science and organ-based courses. PBL uses small-group discussions of clinical cases, serving as catalysts for student-driven learning. Each PBL session comprises one faculty facilitator and 8-11 students. Facilitators foster an environment where students independently identify their learning needs, cultivate problem-solving abilities, and lifelong learning. These two-hour PBL sessions occur 2-3 times weekly, typically scheduled from 10 am to noon or 1 pm to 3 pm, depending on the course. Facilitators need not be subject matter experts; rather, they ensure the PBL process unfolds effectively. Applicants with a PhD, MD, or DO are encouraged to apply. In the event of a facilitator's absence, finding a suitable faculty substitute becomes their responsibility.

What is small group facilitation? Clinical faculty (MD or DO) facilitate a small group in the two clinical courses, Doctoring & Clinical Skills (DoCS, formerly META and Practice of Medicine 1) and Practice of Medicine 2. In these sessions, faculty facilitate practice sessions for students with or without standardized patients on physical examination skills, oral presentation, interview skills as well as discuss ethical, professional, and scientific issues in healthcare. The two-hour small group sessions can occur up to 11-12 times in each course over the academic year. If you know you will miss a session, it will be your responsibility to find a faculty substitute.

What's new this year?

1. Year 1 and 2 courses have undergone revisions in sequence and duration.
2. Year 1 and 2 clinical courses are now part of a collaborative, longitudinal curriculum called DoCS, integrating POM1 and META content. POM2 small groups remain essentially unchanged for AY2425.
3. DHM will be offered twice during AY2425, giving faculty the option to participate in one or both implementations.
4. The number of PBL sessions for CVP has been shortened to 6 weeks.

Compensation:

Compensation is 0.05 tFTE (or 5% of your salary) inclusive of all PBL/Small group sessions for all courses. Please see the table below for specific information on PBL /small group dates for each course.

Process for signing up:

March 22-April 26, 2024	Initial Recruitment Phase- faculty indicate desired courses/activity (see link below).
April 29, 2024	Begin confirmation of all slots.
May 6, 2024	All teaching slots for Academic Year 2024-25 must be confirmed.

USE THE FOLLOWING LINK TO SIGN-UP: <https://www.utmb.edu/meded/facultyPortal.asp>

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DO NOT contact the course coordinator or course director to sign up! If you cannot facilitate a full group and would like to share a group with another faculty, please indicate your preference for a full or shared slot in the portal, and in the notes indicate with whom you would like to share with.

IMC Faculty PBL/Small Group Options for Academic Year 2024-2025

YEAR 1 COURSES	Dates/Times	tFTE	Maximum slots
Doctoring & Clinical Skills <i>(Formerly POM 1)</i> (Faculty MD or DO only)	July 29, 2024-May 16, 2025 2-hour small group sessions can occur up to 11-12 times over the academic year	0.05	28
Molecules, Cells and Tissues <i>(No classes 11.25-11.29)</i>	Oct. 14, 2024 -Dec. 6, 2024 MWF (10AM-noon)	0.05	28
Pathobiology and Host Defenses <i>(No classes 12.23-1.3)</i>	Dec. 9, 2024-Feb. 14, 2025 MWF (10AM-noon)	0.05	28
Derm/Heme/Musculoskeletal <i>(Year 1)</i>	Feb. 24, 2025-Mar. 28, 2025 MWF (10AM-noon)	0.05	28
Neuroscience and Human Behavior	Mar. 31, 2025-May 16, 2025 MWF (10AM-noon)	0.05	28
YEAR 2 COURSES	Dates/Times	tFTE	Maximum slots
Practice of Medicine, POM2 (Faculty MD or DO only)	June 17, 2024-March 28, 2025 2-hour small group sessions can occur up to 11-12 times over the academic year	0.05	28
Derm/Heme/Musculoskeletal <i>(Year 2)</i>	July 1, 2024-Aug. 2, 2024 MWF (1-3PM)	0.05	28
Renal/ Fluids/ Electrolytes	Aug. 5, 2024 – Sep. 13, 2024 MWF (1-3PM)	0.05	28
Cardiovascular/Pulmonary <i>(6 weeks PBL, excludes 10.30)</i>	Sep. 23, 2024- Nov. 22, 2024 MWF (1-3PM)	0.05	28
Gastrointestinal/ Nutrition <i>(No classes 12.23-1.3)</i>	Dec. 9, 2024-Feb. 7, 2025 MWF (1-3PM)	0.05	28
Endocrinology/Reproduction	Feb. 10, 2025-Mar. 28, 2025 MWF (1-3PM)	0.05	28

Thank you for your commitment to the educational vision of the JSSOM. The Policy for Facilitator duties and Responsibilities can be located on the JSSOM Key Policies and Documents website at <https://www.utmb.edu/som/home/policies-key-docs>. If you have any questions, please contact Dr. Lisa Elferink at laelferi@utmb.edu or Jennifer Earl at jsfaircl@utmb.edu.