# Integrated Curriculum Evaluation Exercise

## **Common Avoidable Mistakes**

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### **Use Proper Physical Examination Technique**

### **1. Position yourself and the patient properly**

Example: Perform heart and abdomen exams with patient supine; stand on patient's right side

### 2. Never examine through/over or around a gown

Example: Your hands/stethoscope should always be on the patient's skin



### **Physical Exam**

3. If you examine an organ system, perform all the basic maneuvers of that system

Example: Heart exam includes heart auscultation and PMI localization; lung exam includes auscultation and percussion

## 4. Drape the patient properly, ensuring neither insufficient nor excessive patient exposure

Example: Use drape and gown to frame the exam window (xiphoid to iliac crest for abdomen



#### **Assessment and Plan**

# 5. Your diagnosis (even if correct) must be justified by pertinent +/- data on HX and PE

Example: Diagnosis of thyroid disease must include thyroid disease questions and a thyroid gland exam during the encounter

### 6. Plan must relate to and be justified by diagnosis

Example: Ordering a stress test must be accompanied by some cardiac diagnosis



### **Documentation**

- 7. Note must match what was actually done in patient encounter
  - Example: Document only what you asked or performed

### Approach to the Patient

8. Approach patient as you would in real life

Example: Do not find yourself explaining later: "If it had been a real patient, I would have..."

