1. Which of the following lists four (of the six) levels of learning in order from lowest to highest according to Bloom’s Taxonomy?
   - Analysis, Synthesis, Evaluation, Application
   - Application, Synthesis, Evaluation, Analysis
   - **Comprehension, Application, Analysis, Synthesis**
   - Knowledge, Analysis, Comprehension, Application
   - Synthesis, Comprehension, Application, Analysis

2. An instructor lists his learner’s objective as follows: Compare and contrast the differences between acetaminophen and ibuprofen. His students will be acting on which level of learning, according to Bloom’s Taxonomy?
   - Knowledge
   - Comprehension
   - Application
   - **Analysis**
   - Synthesis

3. When designing objectives, which major mistake should you avoid? Never write ...
   - objectives in the third person (the learner will…) rather than the first person (I will…)
   - objectives on both learner knowledge and attitudes
   - **objectives that are not observable or measurable**
   - too few objectives so that the task learned will be too simple
   - too many objectives so that the learning is superficial

4. An instructor is developing learning objectives for an online course on instructional design. Which of the following is NOT a learning objective?
   - The learner will compare and contrast three differences between online and face-to-face instructional strategies
   - The learner will demonstrate the sequence of steps to conduct a learner analysis
   - The learner will list five techniques for writing good assessment items
   - The learner will understand the Dick and Carey Model of Instructional Design
   - **The learner will write five objectives at different levels of Bloom's Taxonomy**

5. Which of these is NOT a necessary characteristic of a learning object? A LO does not have to be...
   - deliverable on the Internet because it could be hosted on a local computer
   - electronic (digital) because it could be printed
   - **interactive because it could be passively received by the user**
   - reusable because I may design it for a one-time learning encounter
   - sharable because it is important to make it protected
6. You are advising a junior faculty member who is preparing a learning object for the first time. Your advice should include all of the following about good web-based instructional design EXCEPT ...

   - Consider if the learners will be using the learning object during class time or after hours from their own computer
   - Decide if the learners will be required to complete the learning activities or if they will be optional
   - Determine if the learners will be able to access the material only once or more than once
   - Identify which learners struggled to pass the pre-requisite course because they will need face-to-face tutoring
   - Recognize the need to incorporate learning activities targeted toward different learning styles

7. When planning an instructional experience, it is critical to do all of the following EXCEPT:

   - Administer a learning styles inventory to ensure learner needs are met
   - Decide on goals and objectives prior to giving the instruction
   - Include a method to evaluate the learning experience
   - Know the educational level of the learners who will receive the instruction
   - Take the time to appropriately plan the content and activities of the instruction

8. All of the following are learner characteristics that can affect the success of online learning environments EXCEPT:

   - Age
   - Background content knowledge
   - Gender
   - Motivation
   - Previous experience with online learning

9. All of the following are adaptations that will assist learners with disabilities EXCEPT:

   - Avoid features only accessed by mouse roll-over for physically impaired students
   - Avoid red and green fonts for students who are colorblind
   - Only use sans serif fonts on the website for visually impaired students
   - Provide a text tag when a student rolls over a picture for visually impaired students
   - Provide a transcript of audio (speech) for hearing impaired students

10. When considering the appearance of your learning object, you should consider all of the following EXCEPT:

    - Ensuring all videos or audio clips are easily understood
    - Making sure all hyperlinks work correctly as expected
    - Using only black and white colors as they provide the most contrast
    - Using only high quality images to avoid pixelation
    - Using text size that is appropriately large and readable