# Academic Program Evaluation at UTMB (IHOP 10.1.1)

<table>
<thead>
<tr>
<th>Key Quality Indicator</th>
<th>Learning/Information Source</th>
<th>Measurement Method/Review Process</th>
<th>Cumulative Assessment/Use of Data</th>
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</table>
| Demonstration of critical thinking | Didactic Course Work  
Clinical Rotations  
Field Placements  
Basic Science Curriculum  
Ongoing Research | OSCE/ICEES  
Simulations/Standardized Patients  
Capstone Project  
Comprehensive Exams  
Dissertation  
ATI Exams  
Standardized Tests  
Licensure/Certification/Board Passage  
Faculty Developed Rubrics | Program Level Assessment Plan  
External Program Reviews  
Discipline Specific Accreditations  
Institutional Accreditation  
State level reporting |
| Overall Program Satisfaction | Student Opinion  
Alumni Opinion  
Faculty Opinion | SGA Student Satisfaction Survey  
Alumni Surveys  
Faculty Feedback/Surveys | Internal Process Improvement  
Program Level Assessment Plan  
External Program Reviews  
Discipline Specific Accreditations  
Institutional Accreditation  
State level reporting |
| Licensure/Certification/Board passage rates | Discipline specific board or licensing agency | Standardized Examinations  
Licensure Examinations  
Certification Exams  
Step Exams | Program Level Assessment Plan  
External Program Reviews  
Discipline Specific Accreditations  
Institutional Accreditation  
State level reporting |
| Job Placement Rate in field of choice  
1 year post graduation (professional development) | Student career and job placement | Alumni and Employer Surveys  
Post graduation surveys  
THECB: Automated Student and Adult Learner Follow-Up | Program Level Assessment Plan  
External Program Reviews  
Discipline Specific Accreditations  
Institutional Accreditation |
| Ability to objectively perform program assessment | Program Assessment Process  
External Program Review Process  
Discipline Specific Accreditation and Self-study Process  
Institutional Accreditation Process | Review and use of results from the program assessment process  
Results of Standardized Testing  
Faculty, staff, student surveys | Program Level Assessment Plan  
External Program Reviews  
Discipline Specific Accreditations  
Institutional Accreditations |
| Demonstration of tenants of professionalism | Student Government Association Survey  
Professionalism Charter  
Individual school policies | Review of SGA survey results  
Review of school policy and results | Institutional/school policies |