

Academic Program Evaluation at UTMB (IHOP 10.1.1)

Key Quality Indicator	Learning/Information Source	Measurement Method/Review Process	Cumulative Assessment/Use of Data
Demonstration of critical thinking	Didactic Course Work Clinical Rotations Field Placements Basic Science Curriculum Ongoing Research	OSCE/ICEES Simulations/Standardized Patients Capstone Project Comprehensive Exams Dissertation ATI Exams Standardized Tests Licensure/Certification/Board Passage Faculty Developed Rubrics	Program Level Assessment Plan External Program Reviews Discipline Specific Accreditations Institutional Accreditation State level reporting
Overall Program Satisfaction	Student Opinion Alumni Opinion Faculty Opinion	SGA Student Satisfaction Survey Alumni Surveys Faculty Feedback/Surveys	Internal Process Improvement Program Level Assessment Plan External Program Reviews Discipline Specific Accreditations Institutional Accreditation State level reporting
Licensure/Certification/Board passage rates	Discipline specific board or licensing agency	Standardized Examinations Licensure Examinations Certification Exams Step Exams	Program Level Assessment Plan External Program Reviews Discipline Specific Accreditations Institutional Accreditation State level reporting
Job Placement Rate in field of choice 1 year post graduation (professional development)	Student career and job placement	Alumni and Employer Surveys Post graduation surveys THECB: <u>Automated Student and Adult Learner Follow-Up</u>	Program Level Assessment Plan External Program Reviews Discipline Specific Accreditations Institutional Accreditation
Ability to objectively perform program assessment	Program Assessment Process External Program Review Process Discipline Specific Accreditation and Self-study Process Institutional Accreditation Process	Review and use of results from the program assessment process Results of Standardized Testing Faculty, staff, student surveys	Program Level Assessment Plan External Program Reviews Discipline Specific Accreditations Institutional Accreditations
Demonstration of tenants of professionalism	Student Government Association Survey Professionalism Charter Individual school polices	Review of SGA survey results Review of school policy and results	Institutional/school policies