CLERKSHIP STUDENT EVALUATION FORM

2006-2007 TERM _____

Please click the dropdown list to select: Please click the dropdown list to select the rotation

Student Name Rotation

Please click the dropdown list to select: Please click the dropdown list to select the date range

Faculty Name Date Range

### 1. History Taking Skills

**Inconsistent performance of skills:** History incomplete or inaccurate. Misses key information or chronology.

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**Consistently:** asks questions in a logical sequence; develops chief complaint fully; explores sensitive information professionally; and data is accurate/correct.

- Did not observe

**Comments (these will not appear on the Dean’s letter)**

**Comments Examples:**
* Obtained pertinent data relevant to patient problem
* Obtained accurate Hx information

### 2. Physical Examination and Mental Status Exam Skills

**Inconsistent performance of skills:** cannot perform

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**Consistently:** performs PE or MSE maneuvers appropriately; able to perform complete exam for relevant area; and able to distinguish normal from abnormal findings

- Did not observe

**Comments (these will not appear on the Dean’s letter)**

**Comments Examples:**
* Obtained accurate PE information
* Performs PE maneuvers appropriately
* Able to distinguish normal from abnormal PE fx

### 3. Communication Skills

---Written

**Inconsistent performance of skills:** H&P disorganized; incomplete and/or missing important data; data inaccurate; does not update notes; does not incorporate team thinking; or writing illegible.

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**Consistently:** writes complete, thorough, well organized H&P; incorporates pertinent positive/negative information; daily notes are up-to-date, legible; and data is accurate/correct.

- Did not observe

---Verbal

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**Consistently:** presents data in appropriate, logical sequence without commentary, uses proper medical terminology; focuses daily presentation to key info and tolerates interruptions w/o losing flow.

- Did not observe

**Pt. Comments**

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**Consistently:** establishes rapport with even the most difficult patients/families. Changes and adapts communication style for individuals in distress, or with emotional impairment; uses appropriate language for patient/family understanding.
### Comments (these will not appear on the Dean’s letter)

**Comments Examples:**
- Uses proper medical terminology
- Presents data in appropriate, logical sequence w/o commentary
- Writes complete, thorough, well organized H&P
- Incorporates pertinent positive/negative information
- Daily notes are accurate, up-to-date, legible

### 4. Problem-solving Skills

**Fund of Knowledge**

Inconsistent performance of skills: fund of knowledge spotty/ sparse; does not understand basic pathophysiology; spotty/sparse knowledge of broad Tx categories; sparse knowledge of Dx tools; or no evidence of outside reading.

---Application/Problem-solving

Consistently: demonstrates thorough knowledge of common medical problems; understands basic pathophysiology; able to suggest appropriate diagnostic and therapeutic plan for level of training; and shows evidence of outside reading.

**Comments Examples:**
- Appropriate knowledge of common problems
- Incorporates basic science knowledge
- Focus assessment on patient problems
- Understands value of all pertinent info - Hx, PE, labs - in assessment
- Suggests appr. diagnostic & therapeutic mgt.
- Incorporates team thinking into ongoing care

### 5. Professionalism

Inconsistent performance of skills: appears disinterested in learning; chronically late; demonstrates disrespect of patients, healthcare professionals, peers and staff.

Comments: (these will not appear on the Dean's letter)

**Comments Examples:**
- Arrives prepared, on time, participates on rounds;
- Updates pt. progress appropriately; Accepts responsibility and criticism; Demonstrates concern for pt.; Able to communicate with pt.; Conducts self professionally; Works well with team/staff.
Dean's Letter Comments:

Please check one statement as your assessment of the student's overall performance. Comments above should support your overall assessment.

Overall Assessment

- Serious weaknesses noted in one or more areas. Student would clearly benefit from remediation.
- Some weaknesses noted. Performance is below that expected for a student at this level; student might benefit from remediation.
- Performance at expected level for training. Competence demonstrated in ALL skills areas necessary to pass clerkship objectives. Most students should fall in this category.
- Performance above level of training in some areas. Excellence demonstrated in some skills areas, competency in all other areas.
- Performance consistently above that expected for this level. Excellence demonstrated in ALL skills areas.

This category should be reserved for the top 10% of all students you have ever taught.

Rater Signature (Type your name)  Save