The University of Texas Medical Branch
Department of Psychiatry and Behavioral Sciences

Clerkship Syllabus

Director of Undergraduate Education:
Dawnelle Schatte, M.D.
Associate Professor
Director, Undergraduate Education
Psychiatry and Behavioral Sciences
daschatt@utmb.edu

Coordinator:
Jennifer Gomez-Gibson
Rebecca Sealy Room 7.602
409-747-9675
jegomezg@utmb.edu

Program Description

The goal of our program is to provide an overview of Psychiatry including the recognition and management of psychiatric problems. In addition we hope to enhance understanding of the doctor-patient relationship and improve your interviewing skills, allowing you to integrate psychosocial factors in treating patients. Students will receive individualized clinical experience under the supervision of psychiatry residents and attending psychiatrists. We hope to help students develop a greater understanding of the role of psychiatrists and to train students in critical aspects of psychiatric diagnosis and treatment, as well as to develop an appreciation for the suffering of the mentally ill.

Revised 2016
<table>
<thead>
<tr>
<th>Objectives</th>
<th>How we will teach</th>
<th>How we will assess</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowledge</strong></td>
<td></td>
<td></td>
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<tr>
<td>1) Define the diagnostic criteria for the major classes of psychiatric illness</td>
<td>Team-Based Learning (TBL), Clinical Experiences (CE)</td>
<td>TBL Individual readiness assurance tests (IRATS) and group readiness assurance tests (GRATS), NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations</td>
</tr>
<tr>
<td>2) Describe the basic sciences underlying psychiatric illness</td>
<td>TBL, CE</td>
<td>IRATs, GRATs, NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations</td>
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<tr>
<td>3) Formulate the relationship between biological, psychological, social, and environmental influences on psychiatric illness</td>
<td>TBL, CE</td>
<td>IRATs, GRATs, NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations</td>
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<tr>
<td>4) Explain the economic influences affecting access to psychiatric care and the current legal and health policy towards psychiatric patients</td>
<td>TBL, CE, Health Policy Module</td>
<td>IRATs, GRATs, NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations, Affordable Health Care quiz</td>
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<tr>
<td><strong>Skills</strong></td>
<td></td>
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<tr>
<td>1) Perform a good psychiatric history and MSE</td>
<td>CE</td>
<td>Competency assessment exercises, Clinical evaluations</td>
</tr>
<tr>
<td>2) Present in oral and written fashion, a psychiatric patient and include information about relevant medical, social, environmental, legal, and past psychiatric, factors in order to formulate and make a good diagnosis and treatment plan</td>
<td>CE</td>
<td>Competency assessment exercises, Clinical evaluations, Clinical Reasoning Instrument*, Standardized EPIC Encounter Assessment</td>
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<tr>
<td>3) Analyze a relevant article from the literature and apply that article to a patient.</td>
<td>CE</td>
<td>EBM group exercise</td>
</tr>
<tr>
<td>4) Demonstrate productivity in team work.</td>
<td>TBL, CE</td>
<td>GRATs, Peer evaluation at midpoint* and at end of clerkship*, clinical evaluations</td>
</tr>
<tr>
<td>Behavior</td>
<td>1) Display professional behavior in clinical settings.</td>
<td>CE</td>
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<td>---------------------------------------------------</td>
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</tr>
<tr>
<td>Attitudes</td>
<td>1) Identify the value of teams and teamwork in the healthcare settings</td>
<td>TBL, CE</td>
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<tr>
<td></td>
<td>2) Recognize the importance of careful, compassionate and respectful treatment of psychiatric patients and their families</td>
<td>TBL, CE</td>
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<tr>
<td></td>
<td>3) Enhance emotional resilience when screening and managing patients suffering from mental illness</td>
<td>CE</td>
</tr>
</tbody>
</table>

*those assessments denoted by asterisks are ungraded

**Overview of Clinical Activities**
You will be assigned to two 3-week rotations. Houston students will go to Jester IV Unit, Texas Department of Criminal Justice in Richmond and either SUN Behavioral Health in Houston or St. Joseph’s Hospital. Galveston students will go to any combination of St. Joseph’s Hospital, UTMB Consultation and Liaison Service, and the outpatient clinics. The outpatient clinical rotations will take place in both Galveston and Webster.

You will be assigned an attending for each rotation and will usually also be working with residents on the same service. The attending and resident physicians will orient you to their services, each of which has its own schedule for rounds, teaching conferences, team meetings, and therapy sessions. Services vary in the responsibility assigned to students. Be sure you understand what your role is to be, and what expectations your attending and resident physicians have for you. **Please arrive to your work site prior to 7:45am in the morning and prior to 12:45pm when returning from lunch unless otherwise told differently.** Check with your resident or attending to determine your routine hours. You are required to remain in clinic until released by the attending or psychiatry resident.

**On-Call**
You will do one day of Saturday day call at St. Joseph’s. Please check with the on call resident to find out what time to report in the morning. Call (X79722) for the most recent resident call schedule. You may trade the call with another student but only with advanced notice (please contact Jennifer to arrange). If you miss call without a valid absence you will receive a PC for the course.
Clinical Work Hours
Students will have a minimum of one day free of clinical responsibility per week and should not work more than 80 hours per week. Overall, the average number of hours should not exceed 60.

Grand Rounds
All students are required to attend Grand Rounds when scheduled on Tuesdays. The Grand Rounds schedule can be found on Blackboard under the tab labeled TBL schedule.

Required Text

Graded Components

There are 5 Graded components to the psychiatry clerkship. The weights for the components are as follows:

- Clinical evaluation (30%),
- National Board Medical Examination score (NBME) (30%)
- Team Based Learning (TBL) component (10% Team, 5% Individual)
- Evidence Based Medicine Group work (5%)
- Written History, Differential Diagnosis, and Treatment in EPIC (10%)
- Completion of all other components ON TIME (10%)

Details about each one of these components, including what is required and when each requirement is due can be found in the “Assignment checklist” in this syllabus and posted on blackboard.

Clinical Evaluation
The clinical evaluation is the one used by all of the clerkships. The anchor score is “3” and that score (worth a grade of 85) is what most students can expect to receive for an average good performance on psychiatry. To exceed the anchor score of 85, a student will have to perform in an outstanding fashion, so please do not feel disappointed if your grade does not exceed this score. You will be evaluated by faculty and/or resident.

NBME Exam
The NBME in psychiatry is given via computer at the testing center. All students must score at the 5th percentile of previous academic year norm on the Psychiatry NBME on the individual exam to pass the course. Students who fail the shelf exam will receive a PC in the course and will be required to remediate the exam.
Team-Based Learning
The Team-Based Learning component has detailed instructions located on Blackboard. Please remember to prepared for each TBL didactic prior to coming to class, as there will be specific tests for each assignment.

Evidence-Based Medicine (EBM)
You will complete this work as a team. The assignment is in Blackboard, and you and your group will complete the written assignment also into Blackboard. You will review the articles and answer the case-based questions relevant to the articles. Then you will rank order the articles by level of evidence and write an argument for why your rank order is correct. Failure to complete this activity will result in a PC for the course.

After you have completed your group work assignment, you will be assigned a different group’s work to peer-evaluate. You will use the grading rubric in Blackboard. Dr. Schatte will review your grading, and you may lose the 1 point participation if this is not done correctly. Failure to complete this activity will result in a PC for the course and/or ECN.

Written History, Differential Diagnosis, and Treatment: Standardized EPIC Encounter
You will watch a video encounter of a new patient interview. You will write a new patient evaluation note in EPIC, develop a differential diagnoses (at least 3 different diagnoses with pertinent positives and negatives), and start a treatment plan. Please see Blackboard for more specific instructions and for the grading rubric.

Non-Graded Components

Clinical Competency Exercises
One practice written clinical competency exercise is required. You should conduct a comprehensive evaluation of a patient and write a history and submit that history to your attending for evaluation. After the attending provides you with feedback, upload the graded Clinical Competency Exercises form to Blackboard prior to midnight on the 5th Sunday of the rotation.

Two observed interview clinical competency exercises are required. Please upload the graded Clinical Competency Exercises form to Blackboard by midnight on the 5th Sunday of the rotation.

All students must make a Level 2 or higher on all CCEs. If a student makes a level 1, they must repeat the CCE until they obtain a Level 2 or higher. Since the CCE’s are intended to represent development from a beginner to an “expert” clinician, don’t be disappointed if you score in the range of levels 2-4. We expect most students to score in the mid ranges.
Failure to complete these on time will result in forfeiture of 2 points of completion credit. Failure to complete and submit all 3 CCEs will result in a PC for the course and/or ECN.

**Clinical Reasoning Instrument**
All students are required to complete three Clinical Reasoning Instruments during the rotation. The instructions and form are available on Blackboard. Each time this is completed the card must be signed by a faculty or resident. The completed CRI card must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete and submit signatures for all three Clinical Reasoning Instruments on time will result in forfeiture of the 1 point completion credit, and failure to complete the assignment will result in a PC for the course and/or ECN.

**Self-Reflections**
All students are required to complete two self-reflections during the rotation. The prompts to respond to are available on Blackboard, and students will enter the reflection under “Create Journal Entry.” These can be entered as text in the free-text box or uploaded as Word or pdf files. The first entry is due the 1st Tuesday by midnight, and the end of course reflection must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete the reflections on time will result in forfeiture of the 1 point completion credit each, and failure to complete the assignment will result in a PC for the course and/or ECN.

**Individual Learning Plans**
All students are required to complete two steps of the Individual Learning Plan at both the beginning and end of rotation. The prompts to respond to are available on Blackboard, and the steps include a self-assessment of skills and the development of individual learning goals for the rotation. These can be entered as text in the free-text box or uploaded as Word or pdf files. The first entry is due the 1st Tuesday by midnight, and the end of course reflection must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete the Individual Learning Plan on time will result in forfeiture of the 1 point completion credit each, and failure to complete the assignment will result in a PC for the course and/or ECN.
**Patient Log**

All students are required to record the number and types of patients they see. Six disorders have a target number that is required for course completion. The required level of student participation is listed below on the Psychiatry Case Logger Table and also posted on Blackboard.

Students are required to log patients into “New Innovations.” If a student does not log at least six required diagnoses and/or achieve the required level of participation, the student will need to complete a Design-A-Case of a patient with that diagnosis at the end of week 5. You are required to record the Design-A-Case on your patient log, under alternate “A”. You can log it by choosing “A” in the drop down menu in New Innovations. All patient logs (and Design-A-Cases, if needed) must be completed no later than the last Thursday of the clerkship by 5 pm. Failure to complete them will result in a PC for the course and/or ECN.

**Psychiatry Case Logger Table**

<table>
<thead>
<tr>
<th>Disorder</th>
<th>Number Required</th>
<th>Level of Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anxiety Disorders</td>
<td>1</td>
<td>FP, PP</td>
</tr>
<tr>
<td>Bipolar Disorders</td>
<td>1</td>
<td>FP, PP</td>
</tr>
<tr>
<td>Depression Disorders</td>
<td>1</td>
<td>FP, PP</td>
</tr>
<tr>
<td>Personality Disorders</td>
<td>1</td>
<td>OB</td>
</tr>
<tr>
<td>Psychotic Disorders</td>
<td>1</td>
<td>FP, PP</td>
</tr>
<tr>
<td>Substance Use Disorders</td>
<td>1</td>
<td>OB</td>
</tr>
<tr>
<td>Neurocognitive Disorders</td>
<td>0</td>
<td>OB</td>
</tr>
<tr>
<td>Neurodevelopment Disorders</td>
<td>0</td>
<td>OB</td>
</tr>
<tr>
<td>Somatic System Disorders</td>
<td>0</td>
<td>OB</td>
</tr>
</tbody>
</table>

**Table Key: Level of Participation**

- **OB= Observation** (Clinical Reasoning Only)
- **PP=Partial Participation** (The student did the History or the PE/MSE)
- **FP=Full Participation** (The student did the complete Psychiatric Evaluation)
**NBME Clinical Science Mastery Series Exam**
There are 4 short practice tests on Blackboard. These are non-graded and they are optional. However, if your score on the NBME Clinical Science Mastery Series Exam is below the expected level to pass the NBME Subject Exam at the end of the clerkship, you will be required to complete a remediation exercise. The remediation exercise will either be a written report of how you missed 10 of the questions (what is the right answer, what would the distractor answers be the correct answer for?) or the taking of another NBME Clinical Science Mastery Series Exam to the level expected to pass. Failure to complete these remediation exercises will result in a PC for the course and/or ECN.

**Health Policy Module**
You must read an article on the Affordable Care Act as it pertains to mental health and pass an on-line quiz with a score of 70 or higher. This article and the quiz are posted on Blackboard. This is a required but not graded exercise. Failure to do this by midnight the 5th Sunday of the clerkship will result in forfeiture of the completion credit; if you fail to complete the exercise prior to the end of the clerkship you will receive a PC for the course and/or ECN.

**Mid-Point and End of Term Peer Evaluation**
The midterm peer evaluation is due by midnight the 3rd Sunday of the clerkship. You can access the peer evaluation through New Innovations. This peer evaluation is not part of your grade but MUST be completed on time. Failure to do this on time will result in forfeiture of the 1 point completion credit.

The end of term peer evaluation is due by midnight of the 5th Sunday of the clerkship. Failure to do this on time will result in forfeiture of 1 point of completion credit. Failure to complete peer evaluations will result in ECN.

**Faculty/Residents Evaluations**
During the last week of the clerkship, you will get a link to perform evaluations of your faculty and residents. You will be expected to do these on your primary faculty and the residents with whom you worked the most. Failure to fill out evaluations by the last Thursday by 5pm of the clerkship will cause forfeiture of the completion credit and/or ECN.

**Final Grade**
After all grades are averaged together, students will receive one score.
Pass = 70 - 85.99
High pass = 86 - 90.99
Honors= 91 and above

You must score at the 5th percentile of previous academic year norm on the Psychiatry NBME to Pass the course.
**Dress**
Please wear white coats and nametags in all patient care areas. This enables staff to identify you quickly. Please introduce yourself to the ward staff before using charts or seeing patients. Clothing should be professional attire and may vary by site. Usually when working on the inpatient psychiatry ward, men do not wear neckties unless they are the clip on type, and women do not wear open toed shoes. This is for safety and hygienic reasons. However it is recommended that each student consult with his/her resident or attending physician for guidelines on what to wear. **No gum chewing, texting or personal phone calls when interacting with patients.**

**Suicide Precautions**
Suicide precautions may involve searches conducted by nursing personnel of the patient and his/her possessions to remove harmful objects. Constant or frequent observation and confinement to the unit are also necessary. **Note: If a patient conveys to you that they are suicidal or homicidal, make certain this information is relayed to the patient treatment team.**

**Quiet Room**
Quiet rooms are used primarily to contain violent and combative patients. Always follow the directions of nursing or security personnel if you are dealing with a violent patient. They are trained to handle such individuals without getting hurt. Please do not try to physically subdue a violent patient on your own.

**Confidentiality**
Often patients may tell you sensitive information which they do not convey to others. Understand that you should not keep important information confidential from the treatment team. Outside the treatment team, confidentiality is very important. **Do not discuss your patients casually with family or friends. Do not use names or specific information in public places (such as elevators or the cafeteria).** If you take notes about patients shred them—do not discard where they could be discovered.

**Absences**
This course follows the absence policy of the School of Medicine as defined by the Curriculum Committee.
Students must request permission for all anticipated absences in advance to the Course Director (Dr. Schatte) and Course Coordinator (Jennifer Gomez-Gibson) for approval. If a student needs to take absence, permission must be obtained in writing and a permission slip or email recognition must be signed by the Course Director approving the absence. Examples of absences that will be approved include residency interviews, academic presentations, and examinations. Documentation will be required from the student to confirm their participation in these approved activities, and alternative assignments may be required for missed time. **Students should NOT schedule doctor’s appointments during clinical time if at all possible, but if they do take leave for doctor’s appointment they will provide the note to Jennifer and alternative assignments may be required for missed time. If a student calls in sick the day before or after a holiday they will be required to take call the weekend after the Shelf exam. If a student**
calls in sick the week of the Shelf exam they are required to take call the weekend after the Shelf exam.

Unanticipated absences (e.g. illness) must be reported to the Course Director, the Course Coordinator, the attending, and the resident (Contact them by email and at least the attending or resident by phone). School of Medicine Policy dictates that students are not permitted any more than three excused absences per course. More than three excused absences will result in an incomplete and will require the student to make up the absences to complete the course and receive a passing grade. The Undergraduate Education Committee of the Department of Psychiatry & Behavioral Sciences will determine the make-up time. Any unexcused absence may result in a failing grade for the course or documentation in grading comments of unexcused absence.

Evaluation and Appeals
Students are encouraged to seek continuing feedback from their faculty during the rotation.

The final grade will be dependent on the undergraduate education committee’s evaluation of student performance and participation, as well as the thoughtful and timely completion of course components. Each component must be completed satisfactorily in order to receive a passing grade. The final grade for the course will be assigned by the Course Director based on the course evaluations, course grades, and completion of course components. The committee retains the right, upon full review of a student’s record, to ask a student to remediate all or part of the course in order to attain a passing grade.

Appeals of course grades follow the School of Medicine Appeals Policy 7.1.18 as outlined in the Institutional Handbook of Policies and Procedures. Course grades must be appealed in writing to the Course Director within ten working days from the time that the grade is made available. The Undergraduate Education Committee will render a decision on the student’s appeal within ten days of meeting to discuss the appeal. Further appeals of this decision again follow the SOM Appeals Policy (see Institutional Handbook).

Course Evaluations
In order to continuously improve the course, we ask that students perform on-line evaluations of departmental residents, departmental faculty, and course didactics. Evaluations are required. Student grades will not be released until evaluations are submitted.

Professionalism
Students are reminded of the UTMB Honor Pledge: “On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion, and respect in all my academic and professional endeavors.”
While off-campus the student is expected to continue to adhere to the Student Conduct Policy 7.1.3 outlined in the Institutional Handbook of Policies and Procedures. It is also very important to recognize that the highest standards of professional behavior are expected from all members of the health care team. Information on professional behavior is part of the clinical evaluation and significant irregularities in behavior may result in a failing clinical score, outweighing other positive demonstration of clinical skills.

**Mid-Point Feedback**

- Students are suggested to upload to Blackboard any completed Clinical Competency Exercise forms with faculty/resident signature, any completed Clinical Reasoning Instrument signatures, and to have filled in case logs in New Innovations.
- Students are expected to have reviewed their own progress on the individual learning plan.
- Students are **required** to have completed the on-line mid-point peer evaluation about performance in small group work.

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**Midpoint Feedback Confirmation: Psychiatry Clerkship**

Use this form to confirm if you have received any midpoint feedback during your rotation. In the comments area, enter the date you received the feedback and the name of the faculty/resident who provided the feedback.

1. Did the clerkship director or faculty discuss midpoint feedback with you?
   - [ ] Yes
   - [ ] No
   - Comments

2. Have you received feedback on at least one observed interview?
   - [ ] Yes
   - [ ] No
   - Comments

Remaining Characters: 5000
IVAN BRUCE AWARD

Each year the Department of Psychiatry & Behavioral Sciences requests papers in the area of the History of Psychiatry. The Ivan Bruce Memorial Award is designed to award the student submitting the best paper. The award consists of a certificate and a $500.00 check. The papers will be judged by faculty from the Department of Psychiatry and Behavioral Sciences. Papers will need to be submitted to the coordinator of Psychiatry.

Rules for participation:

1. All students are eligible. The award is available annually, based on a review of papers submitted by medical students.

2. The paper can be on any topic related to the history of psychiatry. It should be double-spaced and not exceed 6000 words. References should follow the JAMA style.

3. An award need not be given if the quality of papers submitted is not deemed sufficient.

4. Papers should be received by the 1st of March to be considered for the award to be given in May.

5. Judges: A minimum of two judges will review each paper. The undergraduate education committee of the Department of Psychiatry & Behavioral Sciences will make the final decision as to the award recipient.

Occupational Exposure to Blood Borne Diseases and Infectious Pathogens
Page 8 of BBP policy
V.
D1. Students who are off campus and 2 hours or LESS away from UTMB
   a. Notify your faculty immediately.
      b. Between 8am-5pm, come directly to campus and UTMB Student Health or call Student Health at 409-747-9508 for guidance. Try to seek treatment within 2 hours.
      c. After hours, weekends, or holidays call the UTMB Access Center at 409-772-2222 or go directly to the UTMB Emergency Room for initial evaluation and then follow up with Student Health the next day. Try to seek treatment within 2 hours of the exposure. Follow up with Student Health the next business day. Student baseline labs to be drawn are HIV, HCV, and HBsAntibody.
      d. Have the clinical facility draw and run the source labs for HIV, HCV, and HBsAg. Follow the clinical facility’s protocol for source lab and find out the contact person at the facility for the source lab results. Have your faculty assist in this process.
      e. School of Medicine student’s in the Houston and Austin based programs, follow the prearranged protocol with specific facilities.
D2. Students who are off campus and MORE than 2 hours away from the UTMB
   a. Notify your faculty immediately.
   b. Between 8am-5pm, call Student Health at 409-747-9508 for guidance as soon as incident
      occurs or follow the clinical facility’s protocol for initial evaluation. Try to seek treatment
      within 2 hours of the exposure. Always follow up with Student Health. Student’s insurance
      should be billed if necessary for treatment.
   c. If after hours, weekends, or holidays, call the UTMB Access Center at 409-772-2222 for
      guidance, follow the clinical facility’s protocol for initial evaluation or go to the nearest
      Emergency room. Try to seek treatment within 2 hours of the exposure. Follow up with
      Student Health the next business day. Student’s insurance should be billed if treatment is
      necessary. Student baseline labs to be drawn are HIV, HCV, and HBsAntibody
   d. Have the clinical facility draw and run the source labs for HIV, HCV, and HBsAg. Follow the
      clinical facility’s protocol for source lab and find out the contact person at the facility for the source
      lab results. Have your faculty assist in this process.
   e. School of Medicine student’s in the Houston and Austin based programs, follow the
      prearranged protocol with the specific facilities for evaluation.

D3. If the student’s insurance is billed for an occupational exposure in scenario D2, and a bill is received
    for the balance, students should contact Student Health at 409-747-9508 immediately after receiving the
    bill.

Page 5 (Last Bullet)
Billing instruction for Students Off Campus Exposure
Student’s Insurance should be billed
Balance after insurance brought to Student Health by the student or contact
Student Health at 409-747-9508.

6/8/15

Disaster/Weather Emergencies: Galveston based students

In the event of a disaster or emergency weather conditions, please refer to the following
lines of communication for more information:

- Call the UTMB hotline at (409) 77-ALERT (772-5378) or toll free at (888) 772-
  5449; or Call the UTMB main operator at (409) 772-1011.
- Information is also available via the web at www.utmb.edu/alert. Should the
  UTMB web server go down, a second server is in place as a backup and will be
  available via UTMB’s normal URL: www.utmb.edu. Additionally, an informational
  site will be activated at www.utmbinfo.com.
- See www.utmb.edu/emergency_plan for UTMB Health Emergency Operations
  Plans.
- Monitor local television and radio stations including KPRC/950 AM, KTRH/740
  AM and KIKK/96 FM in Houston.
Disaster/Weather Emergencies: Houston based students and those traveling in Houston

UTMB students will follow delays and closure times posted by UT Health Science Center Houston. Refer to policies of UT Health Emergency Communications: https://med.uth.edu/harrishealth/useful-links/

Stay informed of local weather conditions, watches and warnings from the National Weather Service, view area evacuation maps and current Houston traffic conditions.

In a serious weather emergency, students may find out whether the institution is officially open by the following means:

- Tune in to local radio and television stations.
- Students may call 713-500-9996.
  - Closings and other emergency conditions will be posted on this Web site: https://www.uthealthemergency.org/
- If Houston phone numbers listed above are out-of-order, please call toll-free 1-866-237-0107 for university closure information.

More Information

For more information see University Closure in Severe Weather in the Handbook of Operating Procedures (HOOP) or the Emergency Management Plan.

Public Transportation to the Texas Medical Center

- METRO - Visit METRO Responds for continuing information regarding service status.
- TREKEXPRESS/Fort Bend County Transit - For status on service, call 281-633-7433 or 713-965-1711.
  - Woodlands Express
  - Research Forest Park & Ride 936-273-6100
  - Sawdust Park & Ride 281-363-0882

Disaster/Weather Emergencies: Austin based students

UTMB students in Austin will follow delays and closures announced by the main UT Austin campus.

Refer to policies of UT Austin

http://www.utexas.edu/emergency/
http://www.utexas.edu/safety/preparedness/weather/
In all instances, students should use their best judgment, exercise caution and stay in communication with their coordinators and attendings if they have any questions about whether or not to travel to their sites in the event of inclement weather. Students should not put themselves in danger, but should also not make assumptions about whether or not they are excused from service. They should follow local news sources and assess when it is safe to travel, coming late if necessary rather than risking driving in dangerous conditions.
Psychiatry Clerkship Assignment Checklist/Due Dates

First Tuesday after Orientation by Midnight

  o Portfolio: First reflection and Individual Learning Plan

Week 3 by Sunday at Midnight

  o Mid-Point Peer Evaluations
  o *Suggested Completion at this point:*
    * 3- Case logs
    * 1- CRI signature (on card)
    * 1- CCE

Week 4 by Sunday at Midnight

  o EBM-Group Work
  o Mid-Point Feedback Confirmation (Complete AFTER meeting with Dr. Schatte)

Week 5 by Sunday at Midnight

  o Group-Graded EBM
  o Portfolio: Reflection and Follow-up to Individual Learning Plan
  o Health Policy Quiz (must score ≥ 70%)  
  o Completed Clinical Reasoning Instrument Card
  o 2-Observed Clinical Competency Exercises (Upload graded sheet ONLY)
  o 1-Written Clinical Competency Exercise (Upload graded sheet ONLY)

Week 6 by Thursday at 5 pm

  o Faculty/Resident Evaluations
  o End Term Peer Evaluations
  o Patient Log (6 required cases)

Submission Method Key

  B: Blackboard  N: New Innovations