Director of Undergraduate Education:
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Director, Undergraduate Education
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Coordinator:
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Program Description

The goal of our program is to provide an overview of Psychiatry including the recognition and management of psychiatric problems. In addition we hope to enhance understanding of the doctor-patient relationship and improve your interviewing skills, allowing you to integrate psychosocial factors in treating patients. Students will receive individualized clinical experience under the supervision of psychiatry residents and attending psychiatrists. We hope to help students develop a greater understanding of the role of psychiatrists and to train students in critical aspects of psychiatric diagnosis and treatment, as well as to develop an appreciation for the suffering of the mentally ill.
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<tr>
<th>Knowledge</th>
<th>Objectives</th>
<th>How we will teach</th>
<th>How we will assess</th>
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<tr>
<td>1) Define the diagnostic criteria for the major classes of psychiatric illness</td>
<td>Team-Based Learning (TBL), Clinical Experiences (CE)</td>
<td>TBL Individual readiness assurance tests (IRATS) and group readiness assurance tests (GRATS), NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations, Standardized Epic Encounter Assessment</td>
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<td>2) Describe the basic sciences underlying psychiatric illness</td>
<td>TBL, CE</td>
<td>IRATs, GRATs, NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations</td>
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<td>3) Formulate the relationship between biological, psychological, social, and environmental influences on psychiatric illness</td>
<td>TBL, CE</td>
<td>IRATs, GRATs, NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations, Standardized Epic Encounter Assessment</td>
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<td>4) Explain the economic influences affecting access to psychiatric care and the current legal and health policy towards psychiatric patients</td>
<td>TBL, CE, Health Policy Module</td>
<td>IRATs, GRATs, NBME clinical science master series exam* and psychiatry subject tests, clinical evaluations, Affordable Health Care quiz</td>
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<td>Skills</td>
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<tr>
<td>1) Perform a good psychiatric history and MSE</td>
<td>CE</td>
<td>Competency assessment exercises, clinical evaluations</td>
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<td>2) Present in oral and written fashion, a psychiatric patient and include information about relevant medical, social, environmental, legal, and past psychiatric, factors in order to formulate and make a good diagnosis and treatment plan</td>
<td>CE</td>
<td>Competency assessment exercises, Clinical evaluations, Clinical Reasoning Instrument*, Standardized Epic Encounter Assessment</td>
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<td>3) Analyze a relevant article from the literature and apply that article to a patient.</td>
<td>CE</td>
<td>EBM group exercise</td>
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<td>4) Demonstrate productivity in team work.</td>
<td>TBL, CE</td>
<td>GRATs, Peer evaluation at midpoint*, clinical evaluations</td>
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<td>Behavior</td>
<td>1) Display professional behavior in clinical settings.</td>
<td>CE</td>
<td>Clinical evaluations</td>
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<td>Attitudes</td>
<td>1) Identify the value of teams and teamwork in the healthcare settings</td>
<td>TBL, CE</td>
<td>TBL tests, Peer evaluations*, clinical evaluations</td>
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<td>2) Recognize the importance of careful, compassionate and respectful treatment of psychiatric patients and their families</td>
<td>TBL, CE</td>
<td>Clinical evaluations, Patient-caregiver narrative interview*, The Clinical Assessment of Substance Use Disorders (NIDA Online Module)*</td>
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<td></td>
<td>3) Enhance emotional resilience when screening and managing patients suffering from mental illness</td>
<td>CE</td>
<td>Self-Reflections and Patient-caregiver narrative interview*, Clinical Evaluations</td>
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*those assessments denoted by asterisks are ungraded

**Overview of Clinical Activities for Houston/Galveston**
You will be assigned to two 3-week rotations. Houston students will go to Jester IV Unit, Texas Department of Criminal Justice in Richmond; SUN Behavioral Health in Houston; St. Joseph’s Hospital; and/or mainland clinics. Galveston students will go to any combination of St. Joseph’s Hospital or SUN Behavioral Health, UTMB Consultation and Liaison Service, and the outpatient clinics. The outpatient clinical rotations will take place in both Galveston and Webster.

You will be assigned an attending for each rotation and will usually also be working with residents on the same service. The attending and resident physicians will orient you to their services, each of which has its own schedule for rounds, teaching conferences, team meetings, and therapy sessions. Services vary in the responsibility assigned to students. Be sure you understand what your role is to be, and what expectations your attending and resident physicians have for you. **Please arrive to your work site prior to 7:45am in the morning and prior to 12:45pm when returning from lunch unless otherwise told differently.** Check with your resident or attending to determine your routine hours. You are required to remain in clinic until released by the attending or psychiatry resident.

**On-Call Houston/Galveston Students**
You will do one day of Saturday day call at St. Joseph’s. You will receive an email from Courtney Silberisen during the week prior to your call date about who you will be working with to arrange time to meet. You may trade the call with another student but only with advanced notice (please contact Courtney Silberisen to arrange). If you miss call without a valid absence you will receive a PC for the course.

*see end of this document for Austin information*
Clinical Work Hours
Students will have a minimum of one day free of clinical responsibility per week and should not work more than 80 hours per week. Overall, the average number of hours should not exceed 60.

Grand Rounds Galveston*
All students are required to attend Grand Rounds when scheduled on Tuesdays. The Grand Rounds schedule can be found on Blackboard under the tab labeled TBL schedule.

Required Text

Graded Components
There are 5 Graded components to the psychiatry clerkship. The weights for the components are as follows:
- Clinical evaluation (30%),
- National Board Medical Examination score (NBME) (30%)
- Team-Based Learning (TBL) component (10% Team, 5% Individual)
- Evidence Based Medicine Group work (5%)
- Written History, Differential Diagnosis, and Treatment in Epic (10%)
- Completion of all other components ON TIME (10%)

Details about each one of these components, including what is required and when each requirement is due can be found in the “Assignment checklist” in this syllabus and posted on blackboard.

Clinical Evaluation
The clinical evaluation is the one used by all of the clerkships. The anchor score is “3” and that score (worth a grade of 85) is what most students can expect to receive for an average good performance on psychiatry. To exceed the anchor score of 80, a student will have to perform in an outstanding fashion, so please do not feel disappointed if your grade does not exceed this score. You will be evaluated by faculty and/or resident.

*see end of this document for Austin information
**NBME Exam**
The NBME in psychiatry is given via computer at the testing center. **All students must score at the 5th percentile of previous academic year norm for that quarter on the Psychiatry NBME on the individual exam to pass the course.** Students who fail the shelf exam will receive a PC in the course and will be required to remediate the exam.

Students will be excused from clinical duties the Thursday afternoon before the NBME exam (all day Thursday if assigned to the Tyler site).

**Team-Based Learning**
The Team-Based Learning component has detailed instructions located on Blackboard. Please remember to prepared for each TBL didactic prior to coming to class, as there will be specific tests for each assignment.

**Evidence-Based Medicine (EBM)**
You will complete this work as a team. The assignment is in Blackboard, and you and your group will complete the written assignment also into Blackboard. You will review the articles and answer the case-based questions relevant to the articles. Then you will rank order the articles by level of evidence and write an argument for why your rank order is correct. Failure to complete this activity will result in a PC for the course.

After you have completed your group work assignment, you will be assigned a different group’s work to peer-evaluate. You will use the grading rubric in Blackboard. Dr. Schatte will review your assessment, and you may lose the 1 point participation if this is not done correctly. Failure to complete this activity will result in a PC for the course and/or ECN.

**Written History, Differential Diagnosis, and Treatment: Standardized Epic Encounter**
You will watch a video encounter of a new patient interview. You will write a new patient evaluation note in EPIC, develop a differential diagnoses (at least 3 different diagnoses with pertinent positives and negatives), and start a treatment plan. Please see Blackboard for more specific instructions and for the grading rubric.

**Non-Graded Components**

**Clinical Competency Exercises**
One practice written clinical competency exercise is required. You should conduct a comprehensive evaluation of a patient and write a history and submit that history to your resident or attending for evaluation. After the resident or attending provides you
with feedback, upload the graded Clinical Competency Exercises form to Blackboard prior to midnight on the 5th Sunday of the rotation.

Two observed interview clinical competency exercises are required. Please upload the graded Clinical Competency Exercises form to Blackboard by midnight on the 5th Sunday of the rotation.

All students must make a Level 2 or higher on all CCEs. If a student makes a level 1, they must repeat the CCE until they obtain a Level 2 or higher. Since the CCE’s are intended to represent development from a beginner to an “expert” clinician, don’t be disappointed if you score in the range of levels 2-4. We expect most students to score in the mid ranges.

Failure to complete these on time will result in forfeiture of 2 points of completion credit. Failure to complete and submit all 3 CCEs will result in a PC for the course and/or ECN.

Clinical Reasoning Instrument
All students are required to complete three Clinical Reasoning Instruments during the rotation. The instructions and form are available on Blackboard. Each time this is completed the card must be signed by a faculty or resident. The completed CRI card must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete and submit signatures for all three Clinical Reasoning Instruments on time will result in forfeiture of the 1 point completion credit, and failure to complete the assignment will result in a PC for the course and/or ECN.

Self-Reflections
All students are required to complete two self-reflections during the rotation. The prompts to respond to are available on Blackboard, and students will enter the reflection under “Create Journal Entry.” These can be entered as text in the free-text box or uploaded as Word or pdf files. The first entry is due the 1st Tuesday by midnight, and the end of course reflection must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete the reflections on time will result in forfeiture of the 1 point completion credit each, and failure to complete the assignment will result in a PC for the course and/or ECN.

Patient-Caregiver Interview Narrative
All students are required to complete a patient-caregiver interview and write up their response. Instructions are available in Blackboard, and the document must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete the narrative on time will result in forfeiture of the 1 point completion credit each, and failure to complete the assignment will result in a PC for the course and/or ECN.
The Clinical Assessment of Substance Use Disorders
All students are required to complete the NIDA online training module and write up their responses to the reflective questions. Instructions are available in Blackboard, and the document must be uploaded to Blackboard no later midnight of the 5th Sunday of the clerkship. Failure to complete the narrative on time will result in forfeiture of the 1 point completion credit each, and failure to complete the assignment will result in a PC for the course and/or ECN.

Patient Log
All students are required to record a minimum number of certain types of patients they see. Students are required to log patients into “New Innovations.” If a student does not log the six required diagnoses from patient encounters, the student will need to complete a Design-A-Case of a simulated patient with that diagnosis at the end of week 5. The student will then record the Design-A-Case as alternate “A by choosing “A” in the drop down menu in New Innovations. All patient logs (and Design-A-Cases, if needed) must be completed no later than the last Thursday of the clerkship by 5 pm. Failure to complete them will result in a PC for the course and/or ECN.

These are the cases students are expected to see and log: Anxiety Disorder, Bipolar Disorder, Depressive Disorder, Personality Disorder, Psychotic Disorder, and Substance Use Disorder. These may be as full-participation (complete history and mental status exam and participate in medical decision making), partial-participation (completed at least the history or mental status exam or participated in medical decision making), or observed level of interaction (patient is too high of acuity for student to participate but only observes the clinical interaction). At least three of the cases logged should be full-participation, and the other three may be full, partial, or observed.

NBME Clinical Science Mastery Series Exam
If your score on the NBME Clinical Science Mastery Series Exam is below the expected level to pass the NBME Subject Exam at the end of the clerkship, you will be required to complete a remediation exercise. The remediation exercise will either be a written report of how you missed 10 of the questions (what is the right answer, what would the distractor answers be the correct answer for?) or completion of the 4 short practice tests on Blackboard. If you are required to remediate, this is due the 5th Sunday at midnight. Failure to complete these remediation exercises will result in a PC for the course and/or ECN.

Health Policy Module
You must read an article on the Affordable Care Act as it pertains to mental health and pass an on-line quiz with a score of 70 or higher. This article and the quiz are posted on Blackboard. This is a required but not graded exercise. Failure to do this by midnight the 5th Sunday of the clerkship will result in forfeiture of the completion credit; if you fail to complete the exercise prior to the end of the clerkship you will receive a PC for the course and/or ECN.
**Mid-Point and End of Term Peer Evaluation**
The midterm peer evaluation is due by midnight the 3rd Sunday of the clerkship. You can access the peer evaluation through New Innovations. This peer evaluation is not part of your grade but MUST be completed on time. Failure to do this on time will result in forfeiture of the 1 point completion credit.

The end of term peer evaluation is due by midnight of the 5th Sunday of the clerkship. Failure to do this on time will result in forfeiture of 1 point of completion credit. Failure to complete peer evaluations will result in ECN.

*Please note: Use these deadlines as the reported deadlines in New Innovations are wrong and cannot be corrected (they must be wrong to leave the system open during the time period). Please ignore the due dates in New Innovations.*

**Faculty/Residents Evaluations**
During the last week of the clerkship, you will get a link to perform evaluations of your faculty and residents. You will be expected to do these on your primary faculty and the residents with whom you worked the most. Failure to fill out evaluations by the last Thursday by 5pm of the clerkship will cause forfeiture of the completion credit and/or ECN.

**Final Grade**
After all grades are averaged together, students will receive one score.
Pass = 70 - 87.99
High pass = 88 - 90.99
Honors = 91 and above

You must score at the 5th percentile of previous academic year’s quartile norm on the Psychiatry NBME to Pass the course.

This clerkship follows the guidelines of the Universal Clerkship Syllabus, with clarifications and details as outlined above. A copy of the Universal Clerkship Syllabus is available through the School of Medicine website: https://som.utmb.edu/Educational_Affairs/OCE/Documents/UniversalClerkshipSyllabus.pdf
Dress
Please wear white coats and nametags in all patient care areas. This enables staff to identify you quickly. Please introduce yourself to the ward staff before using charts or seeing patients. Clothing should be professional attire and may vary by site. Usually when working on the inpatient psychiatry ward, men do not wear neckties unless they are the clip on type, and open-toed shoes are not allowed. This is for safety and hygienic reasons. However it is recommended that each student consult with his/her resident or attending physician for guidelines on what to wear. **No gum chewing, texting or personal phone calls when interacting with patients.**

Suicide Precautions
Suicide precautions may involve searches conducted by nursing personnel of the patient and his/her possessions to remove harmful objects. Constant or frequent observation and confinement to the unit are also necessary. **Note: If a patient conveys to you that they are suicidal or homicidal, make certain this information is relayed to the patient treatment team.**

Quiet Room
Quiet rooms are used primarily to contain violent and combative patients. Always follow the directions of nursing or security personnel if you are dealing with a violent patient. They are trained to handle such individuals without getting hurt. Please do not try to physically subdue a violent patient on your own.

Confidentiality
Often patients may tell you sensitive information which they do not convey to others. Understand that you should not keep important information confidential from the treatment team. Outside the treatment team, confidentiality is very important. **Do not** discuss your patients casually with family or friends. **Do not** use names or specific information in public places (such as elevators or the cafeteria). If you take notes about patients shred them-do not discard where they could be discovered.

Absences
This course follows the absence policy of the School of Medicine as defined by the Curriculum Committee. These may be found in the Universal Syllabus [https://som.utmb.edu/Educational_Affairs/OCE/Documents/UniversalClerkshipSyllabus.pdf](https://som.utmb.edu/Educational_Affairs/OCE/Documents/UniversalClerkshipSyllabus.pdf)

**ABSENCE DEFINITIONS**
Students are expected to attend all required activities. Each course and clerkship ("course") publishes its required activities. An absence is any instance when a student is not physically present at an activity. Students should not assume they are allowed any absences at their discretion or for their personal convenience. Absences are considered acceptable only when unavoidable, which include two types of circumstances:
1. When unavoidable and anticipated, for example to attend a residency interview or presentation at a professional meeting. Students are strongly encouraged to schedule interviews during vacation periods to avoid conflict with scheduled courses. Any such planned absences must be requested and approved in writing by Course or Clerkship Director.

2. When unavoidable and unanticipated, as in personal illness or family tragedy.

**ACTIONS REQUIRED BY THE STUDENT** In the event of any of these absences, students must (in advance when anticipated, and as soon as possible thereafter if unanticipated, “in advance” means as soon as feasible once the anticipated absence is recognized. Generally, this is a minimum of 4 weeks; with less notice documentation will be required, and documentation may be requested for any anticipated absence at the course or clerkship director’s discretion.):

1. Notify their supervising faculty (e.g. facilitator, clinical attending, or preceptor); and
2. Request approval for the absence from their course/clerkship director and coordinator in writing (email is sufficient). Students should avoid making travel arrangements until the Director has approved their request.

**Evaluation and Appeals**

Students are encouraged to seek continuing feedback from their faculty during the rotation. However, after an evaluation is submitted please do not contact faculty or residents directly to change the evaluation.

The final grade will be dependent on the undergraduate education committee’s evaluation of student performance and participation, as well as the thoughtful and timely completion of course components. Each component must be completed satisfactorily in order to receive a passing grade. The final grade for the course will be assigned by the Course Director based on the course evaluations, course grades, and completion of course components. The Undergraduate Education Committee may make comments or assess a student’s professionalism in the course as a whole. Examples of what may be assessed (not an exhaustive list) include problems with professional interactions with the course coordinator, arriving late to class, behavior in the classroom, or difficulties with responding to feedback. The committee retains the right, upon full review of a student’s record, to ask a student to remediate all or part of the course in order to attain a passing grade.

Appeals of course grades follow the School of Medicine Appeals Policy 7.1.18 as outlined in the Institutional Handbook of Policies and Procedures. Course grades must be appealed in writing using the pdf-writable form on Blackboard to the Course Director within five working days from the time that the grade is made available. Students
should submit a written explanation of why they think the grade on an individual component (or components) of the course was incorrect or inaccurate. The Undergraduate Education Committee will render a decision on the student’s appeal within ten days of the next scheduled meeting to discuss the appeal. Further appeals of this decision again follow the SOM Appeals Policy (see Institutional Handbook).

Course Evaluations
In order to continuously improve the course, we ask that students perform on-line evaluations of departmental residents, departmental faculty, and course didactics. Evaluations are required. Student grades will not be released until evaluations are submitted.

Professionalism
Students are reminded of the UTMB Honor Pledge: “On my honor, as a member of the UTMB community, I pledge to act with integrity, compassion, and respect in all my academic and professional endeavors.”
While off-campus the student is expected to continue to adhere to the Student Conduct Policy 7.1.3 outlined in the Institutional Handbook of Policies and Procedures. It is also very important to recognize that the highest standards of professional behavior are expected from all members of the health care team. Information on professional behavior is part of the clinical evaluation and significant irregularities in behavior may result in a failing clinical score, outweighing other positive demonstration of clinical skills. Information on professional behavior violations during the non-clinical portions of the course may also be included in the overall comments and assessment of the student. Examples of what may be assessed (not an exhaustive list) include problems with professional interactions with the course coordinator, arriving late to class, behavior in the classroom, or difficulties with responding to feedback.

Mid-Point Feedback

☐ Students are suggested to upload to Blackboard any completed Clinical Competency Exercise forms with faculty/resident signature and to have filled in case logs in New Innovations. If you have also completed all 3 signatures on your CRI card, please upload that prior to mid-point.

☐ Students are encouraged to have completed their patient-caregiver interview and written the patient narrative prior to mid-point if possible.

☐ Students are **required** to have completed the on-line mid-point peer evaluation about performance in small group work.

☐ After meeting with Dr. Schatte for mid-point feedback, students must log-in to New Innovations to confirm they received mid-point feedback. This confirmation is due the 4th Sunday at midnight.
IVAN BRUCE AWARD

Each year the Department of Psychiatry & Behavioral Sciences requests papers in the area of the History of Psychiatry. The Ivan Bruce Memorial Award is designed to award the student submitting the best paper. The award consists of a certificate and a $500.00 check. The papers will be judged by faculty from the Department of Psychiatry and Behavioral Sciences. Papers will need to be submitted to the coordinator of Psychiatry.

Rules for participation:

1. All students are eligible. The award is available annually, based on a review of papers submitted by medical students.

2. The paper can be on any topic related to the history of psychiatry. It should be double-spaced and not exceed 6000 words. References should follow the JAMA style.

3. An award need not be given if the quality of papers submitted is not deemed sufficient.

4. Papers should be received by the 1st of March to be considered for the award to be given in May.

5. Judges: A minimum of two judges will review each paper. The undergraduate education committee of the Department of Psychiatry & Behavioral Sciences will make the final decision as to the award recipient.
Occupational Exposure to Blood Borne Diseases and Infectious Pathogens
Page 8 of BBP policy

V.

D1. Students who are off campus and 2 hours or LESS away from UTMB
a. Notify your faculty immediately.

b. Between 8am-5pm, come directly to campus and UTMB Student Health or call Student Health at 409-747-9508 for guidance. Try to seek treatment within 2 hours.

c. After hours, weekends, or holidays call the UTMB Access Center at 409-772-2222 or go directly to the UTMB Emergency Room for initial evaluation and then follow up with Student Health the next day. Try to seek treatment within 2 hours of the exposure. Follow up with Student Health the next business day. Student baseline labs to be drawn are HIV, HCV, and HBsAntibody.

d. Have the clinical facility draw and run the source labs for HIV, HCV, and HBsAg. Follow the clinical facility’s protocol for source lab and find out the contact person at the facility for the source lab results. Have your faculty assist in this process.

e. School of Medicine student’s in the Houston and Austin based programs, follow the prearranged protocol with specific facilities.

D2. Students who are off campus and MORE than 2 hours away from the UTMB
a. Notify your faculty immediately.

b. Between 8am-5pm, call Student Health at 409-747-9508 for guidance as soon as incident occurs or follow the clinical facility’s protocol for initial evaluation. Try to seek treatment within 2 hours of the exposure. Always follow up with Student Health. Student’s insurance should be billed if necessary for treatment.

c. If after hours, weekends, or holidays, call the UTMB Access Center at 409-772-2222 for guidance, follow the clinical facility’s protocol for initial evaluation or go to the nearest Emergency room. Try to seek treatment within 2 hours of the exposure. Follow up with Student Health the next business day. Student’s insurance should be billed if treatment is necessary. Student baseline labs to be drawn are HIV, HCV, and HBsAntibody

d. Have the clinical facility draw and run the source labs for HIV, HCV, and HBsAg. Follow the clinical facility’s protocol for source lab and find out the contact person at the facility for the source lab results. Have your faculty assist in this process.

e. School of Medicine student’s in the Houston and Austin based programs, follow the prearranged protocol with the specific facilities for evaluation.

D3. If the student’s insurance is billed for an occupational exposure in scenario D2, and a bill is received for the balance, students should contact Student Health at 409-747-9508 immediately after receiving the bill.

Page 5 (Last Bullet)
Billing instruction for Students Off Campus Exposure
Student’s Insurance should be billed
Balance after insurance brought to Student Health by the student or contact Student Health at 409-747-9508.
Disaster/Weather Emergencies: Galveston based students

In the event of a disaster or emergency weather conditions, please refer to the following lines of communication for more information:

- Call the UTMB hotline at (409) 77-ALERT (772-5378) or toll free at (888) 772-5449; or Call the UTMB main operator at (409) 772-1011.
- Information is also available via the web at www.utmb.edu/alert. Should the UTMB web server go down, a second server is in place as a backup and will be available via UTMB's normal URL: www.utmb.edu. Additionally, an informational site will be activated at www.utmbinfo.com.
- Monitor local television and radio stations including KPRC/950 AM, KTRH/740 AM and KIKK/96 FM in Houston.

Disaster/Weather Emergencies: Houston based students and those traveling in Houston

UTMB students will follow delays and closure times posted by UT Health Science Center Houston. Refer to policies of UT Health Emergency Communications: https://med.uth.edu/harrishealth/useful-links/

Stay informed of local weather conditions, watches and warnings from the National Weather Service, view area evacuation maps and current Houston traffic conditions.

In a serious weather emergency, students may find out whether the institution is officially open by the following means:

- Tune in to local radio and television stations.
- Students may call 713-500-9996.
  - Closings and other emergency conditions will be posted on this Web site: https://www.uthealthemergency.org/
- If Houston phone numbers listed above are out-of-order, please call toll-free 1-866-237-0107 for university closure information.
More Information

For more information see University Closure in Severe Weather in the Handbook of Operating Procedures (HOOP) or the Emergency Management Plan.

Public Transportation to the Texas Medical Center

- METRO - Visit METRO Responds for continuing information regarding service status.

  TREKEXPRESS/Fort Bend County Transit - For status on service, call 281-633-7433 or 713-965-1711.
  Woodlands Express
  Research Forest Park & Ride 936-273-6100
  Sawdust Park & Ride 281-363-0882

In all instances, students should use their best judgment, exercise caution and stay in communication with their coordinators and attendings if they have any questions about whether or not to travel to their sites in the event of inclement weather. Students should not put themselves in danger, but should also not make assumptions about whether or not they are excused from service. They should follow local news sources and assess when it is safe to travel, coming late if necessary rather than risking driving in dangerous conditions. If students do not think they can safely drive through inclement weather, they must communicate with their direct supervisors: clinical attending and/or resident and the clerkship director.
Psychiatry Clerkship Assignment Checklist/Due Dates

First Tuesday after Orientation by Midnight
- Portfolio: First reflection

Week 3 by Sunday at Midnight
- Mid-Point Peer Evaluations
- **Suggested Completion at this point:**
  - 3- Case logs
  - Patient-Caregiver interview
  - 1- CCE

Week 4 by Sunday at Midnight
- EBM-Group Work
- Mid-Point Feedback Confirmation (Complete AFTER meeting with Dr. Schatte)

Week 5 by Sunday at Midnight
- Group-Graded EBM
- Portfolio: Reflection and Patient-Caregiver Interview Narrative
- Health Policy Quiz (must score ≥ 70%)
- Completed Clinical Reasoning Instrument Card
- 2- Observed Clinical Competency Exercises (Upload graded sheet ONLY)
- 1- Written Clinical Competency Exercise (Upload graded sheet ONLY)

Week 6 by Thursday at 5 pm
- Faculty/Resident Evaluations (see link)
- End Term Peer Evaluations
- Patient Log (6 required cases)

**Submission Method Key**
- **B**: Blackboard
- **N**: New Innovations
Austin Specific Information

Psychiatry Clerkship Director:
Gayle Ayers, D.O.
Assistant Professor
Seton Shoal Creek 614
gayayers@seton.org

Shoal Creek Coordinator:
Charla Clark
Seton Shoal Creek
512.324.2082
cclark@seton.org

Austin Course Coordinator:
Candice Russell
ORME-BRACK
512.324.7860
cruussell@seton.org

Overview of Clinical Activities
You will be assigned to two 3-week rotations in inpatient psychiatric care at Seton Shoal Creek, either child or adult, and in psychiatric consult service for hospital inpatient care at either University Medical Center Brackenridge or Dell Children’s Medical Center.

You will be assigned an attending for each rotation and will usually also be working with residents on the same service. The attending and resident physicians will orient you to their services, each of which has its own schedule for rounds, teaching conferences, team meetings, and therapy sessions. Services vary in the responsibility assigned to students. Be sure you understand what your role is to be, and what expectations your attending and resident physicians have for you. Please arrive to your work site prior to 7:45am in the morning and prior to 12:45pm when returning from lunch unless otherwise told differently. Check with your resident or attending to determine your routine hours. You are required to remain in clinic until released by the attending or psychiatry resident.

ER Shift
You will do one 4 hour, evening shift at the Seton’s Psychiatric Emergency Services Department, located in the northeast area of University Medical Center Brackenridge, at IH 35 and 15th street. Please have the faculty you work with sign your attendance sheet with feedback, and upload this to Blackboard by week 6 Thursday at midnight.
Grand Rounds
All students rotating at Seton Shoal Creek should attend Grand Rounds when scheduled on Tuesday afternoons.

Disaster/Weather Emergencies: Austin based students

UTMB students in Austin will follow delays and closures announced by the main UT Austin campus.

Refer to policies of UT Austin

http://www.utexas.edu/emergency/
http://www.utexas.edu/safety/preparedness/weather/

In all instances, students should use their best judgment, exercise caution and stay in communication with their coordinators and attendings if they have any questions about whether or not to travel to their sites in the event of inclement weather. Students should not put themselves in danger, but should also not make assumptions about whether or not they are excused from service. They should follow local news sources and assess when it is safe to travel, coming late if necessary rather than risking driving in dangerous conditions.