ANXIETY, SOMATOFORM AND DISSOCIATIVE DISORDERS:

IRAT/GRAT and Application Focus Exercise
Pre-requisite reading: Anxiety Disorders, Ch 7 pp 167-199 and Somatoform, Dissociative, and Related Disorders, Ch 8 pp 201-231; Introductory Textbook of Psychiatry, 4th edition, Andreasen and Black

Objectives:

1. To be able to name the diagnostic criteria for the different anxiety disorders, dissociative disorders and somatoform disorders.
2. To be able to observe a clinical presentation and use their knowledge of the diagnostic criteria to make a definitive diagnosis
3. To be able to describe the advantages and disadvantages of different treatments for patients suffering from anxiety disorders and somatoform disorders.

COGNITIVE DISORDERS:

IRAT/GRAT and Application Focus Exercise

Objectives:

1. Discuss systematic approaches to the diagnosis and management of delirium.
2. Discuss systematic approaches to the diagnosis and management of dementia.
3. Describe the need for consideration of these diagnoses in a wide range of clinical situations.

Two Sessions: CHILDREN & ADOLESCENTS:

Part 1: ADHD, Conduct Disorders, Mood Disorders, Eating Disorders and Sleep Disorder  pp 23-135

Part 2: Development, Anxiety Disorders and Selective Mutism pp 135-207

IRAT/GRAT and Application Focus Exercise

Objectives:

1. Understand Child & Adolescent manifestations of Adult Disorders.
2. Achieve an understanding of how adult psychotropic medications are therapeutically utilized in children.
3. Differentiate between ADHD and related Disruptive Behavioral Disorders.
4. Appreciate multimodal treatment options for ADHD and the role of psychotropic medication.
5. Appreciate how developmental age influences interviewing and diagnostic techniques.
6. Understand the role of psychological and educational testing in Child & Adolescent Psychiatry.
EMERGENCY PSYCHIATRY:

IRAT/GRAT and Application Focus Exercise

Objectives:

1. To learn the definition, diagnostic features, differential diagnosis and management of delirium.
2. To learn important interviewing techniques and historical information in a suicidal patient.
3. To understand the medication evaluation and management of a suicidal patient.
4. To understand the management of an acutely suicidal patient.
5. To review the most appropriate medical work-up of a delirious patient.
6. To review the management of a delirious patient.

MOOD DISORDERS/PSYCHOPHARMACOLOGY & ELECTROCONVULSIVE THERAPY:

**ONLINE COURSE: PRE-REQUISITE TO MOOD DISORDERS**

http://psychiatry.utmb.edu/Education/Undergraduate/Clerkship.htm

IRAT/GRAT and Application Focused Exercise
Pre-requisite reading: Mood Disorders, ch 6, pp 139-165 and Psychopharmacology and Electroconvulsive Therapy, ch 20, pp 488-522; Introductory Textbook of Psychiatry, 4th edition, Andreasen and Black

Mood Objectives:

1. Name the similarities and differences between the mood disorders
2. Describe the appropriate laboratory evaluations to use in patient presenting with a mood disorder
3. Name the indicated treatments for the mood disorders, including the contraindications of each.
4. Differentiate between the various medications used for treatment of the mood disorders.

Psychopharmacology Objectives:

1. Name the major classes of medications used in psychiatry
2. Appreciate the advantages and disadvantages of each of the major classes of medications used in psychiatry
3. Name the indications and contraindications for each of the major medications used in psychiatry.
4. Recognize the potentially dangerous effects of psychotropics that can be caused by idiosyncratic reactions, side effects, and drug-drug interactions.

PERSONALITY DISORDERS:

IRAT/GRAT and Application Focus Exercise
Objectives:

1. Differentiate between the personality disorders
2. Appreciate the challenges of managing patients with personality disorders
3. Name the strategies for managing patients who experience interpersonal difficulties
4. Appreciate the importance of establishing firm but compassionate limits when working with patients with personality disorders

**PSYCHOSIS:**

**IRAT/GRAT and Application Focus Exercise**


Objectives:

1. Describe the differences among the various psychotic disorders
2. Describe common disturbances of thought found in schizophrenic patients
3. List the common side effects of anti-psychotic medications
4. Differentiate between low-potency, high-potency and atypical anti-psychotics
5. Recognize the symptoms of Neuroleptic Malignant Syndrome

**SUBSTANCE ABUSE:**

**IRAT/GRAT and Application Focus Exercise**


Objectives:

1. Understand the DSM-IV diagnoses of substance abuse vs. dependence.
2. Be able to discuss, in general terms, the epidemiology and genetics of substance abuse disorders.
3. Be able to recognize symptoms of withdrawal.
4. Discuss the relationship between substance abuse disorders and other psychiatric disorders.
5. Describe the issues involved in diagnosing and treating substance abuse disorders.